

CHARTS

KS1 – 2003 Paper 1

1.


11	4 (mornings)	1	
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KS1 – 2004 Paper 1

2.

18	3 (children)	1	
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3.

24	<p>Completes the tally for 13 children as shown:</p> 	1	<p>Accept also the tally drawn in a different place on the page.</p> <p>♦ Do not accept an arrangement of six lines for a group of five. The group of three lines must be presented as three vertical lines.</p>
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KS1 – 2005 Paper 1

4.

2

5.

Carl, Amy

6.

a. 80 cm

b. 40 cm

KS1 – 2005 Paper 2

7.

8

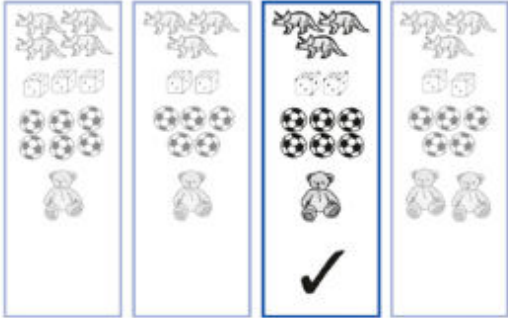
KS1 – 2007 Paper 2

8.

12a	Jim and Lucy	1	Both names must be correct for the award of the mark. Accept any reasonable spellings. Accept also J or L written instead of Jim or Lucy. Accept 52 or 72 for Jim and 32 or 62 for Lucy. Accept names written in either order.
12b	Sara	1	Accept any reasonable spellings. Accept also S written instead of Sara. Accept 56 or 28 for Sara.

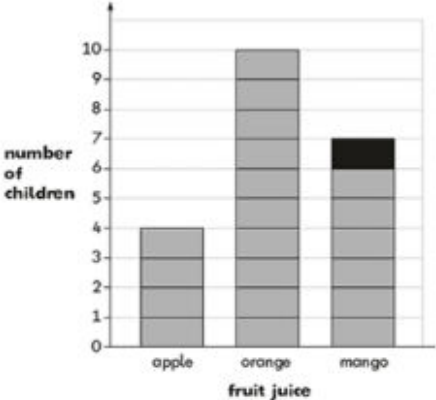
KS1 – 2016 Paper – Reasoning (Second)

9.

10	Third box ticked as shown: 	1m	Accept any other clear way of indicating the correct box. Do not award the mark if other boxes are indicated unless it is clear that the correct box is the child's final choice.
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KS1 – 2017 Paper – Reasoning

10.

10a	6 (children)	1m	
10b	One block added correctly to the mango column as shown: 	1m	Accept inaccuracies in drawing the block as long as the intention is clear, e.g. a mark of any height between 6 and 7 on the vertical axis. (Use the examples of responses given on pages 20 – 21 to help you determine the award of the mark.)

KS1 – 2018 Paper – Reasoning

11.

14	4	1m	
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KS1 – 2019 Paper – Reasoning

12.

22	3 (children)	1m	
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