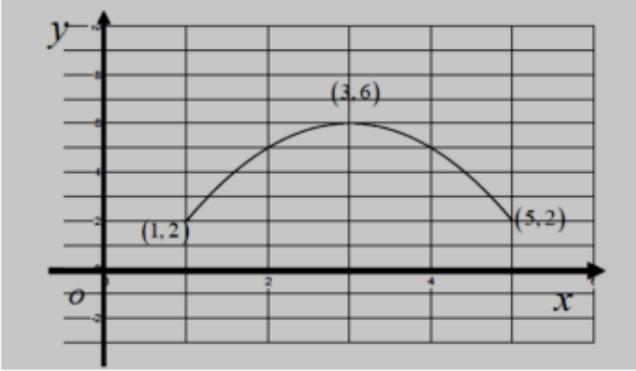


Parametric Equations- MS

June 2018 Mathematics Advanced Paper 1: Pure Mathematics 1

1.

Question	Scheme	Marks	AOs
14(a)	Attempts to use $\cos 2t = 1 - 2\sin^2 t \Rightarrow \frac{y-4}{2} = 1 - 2\left(\frac{x-3}{2}\right)^2$	M1	2.1
	$\Rightarrow y - 4 = 2 - 4 \times \frac{(x-3)^2}{4} \Rightarrow y = 6 - (x-3)^2 *$	A1*	1.1b
		(2)	
(b)	 <p>Suitable reason : Eg states as $x = 3 + 2\sin t, 1 \leq x \leq 5$</p>	M1	1.1b
		A1	1.1b
		B1	2.4
		(3)	
(c)	Either finds the lower value for $k = 7$ or deduces that $k < \frac{37}{4}$	B1	2.2a
	Finds where $x + y = k$ meets $y = 6 - (x-3)^2$ $\Rightarrow k - x = 6 - (x-3)^2$ and proceeds to 3TQ in x or y	M1	3.1a
	Correct 3TQ in x $x^2 - 7x + (k+3) = 0$ Or y $y^2 + (7-2k)y + (k^2 - 6k + 3) = 0$	A1	1.1b

	Uses $b^2 - 4ac = 0 \Rightarrow 49 - 4 \times 1 \times (k + 3) = 0 \Rightarrow k = \left(\frac{37}{4}\right)$ or $(7 - 2k)^2 - 4 \times 1 \times (k^2 - 6k + 3) = 0 \Rightarrow k = \left(\frac{37}{4}\right)$	M1	2.1
	Range of values for $k = \left\{k : 7 \leq k < \frac{37}{4}\right\}$	A1	2.5
		(5)	
(10 marks)			

(a)

M1: Uses $\cos 2t = 1 - 2\sin^2 t$ in an attempt to eliminate t

A1*: Proceeds to $y = 6 - (x - 3)^2$ without any errors

Allow a proof where they start with $y = 6 - (x - 3)^2$ and substitute the parametric coordinates. M1 is scored for a correct $\cos 2t = 1 - 2\sin^2 t$ but A1 is only scored when both sides are seen to be the same AND a comment is made, hence proven, or similar.

(b)

M1: For sketching a \cap parabola with a maximum in quadrant one. It does not need to be symmetrical

A1: For sketching a \cap parabola with a maximum in quadrant one and with end coordinates of (1, 2) and (5, 2)

B1: Any suitable explanation as to why C does not include all points of $y = 6 - (x - 3)^2$, $x \in \mathbb{R}$

This should include a reference to **the limits on sin or cos** with a **link to a restriction on x or y**.

For example

'As $-1 \leq \sin t \leq 1$ then $1 \leq x \leq 5$ ' Condone in words 'x lies between 1 and 5' and strict inequalities

'As $\sin t \leq 1$ then $x \leq 5$ ' Condone in words 'x is less than 5'

'As $-1 \leq \cos(2t) \leq 1$ then $2 \leq y \leq 6$ ' Condone in words 'y lies between 2 and 6'

Withhold if the statement is incorrect Eg "because the domain is $2 \leq x \leq 5$ "

Do not allow a statement on the top limit of y as this is the same for both curves

(c)

B1: Deduces either

- the correct that the lower value of $k = 7$ This can be found by substituting into (5, 2)

$$x + y = k \Rightarrow k = 7 \text{ or substituting } x = 5 \text{ into } x^2 - 7x + (k + 3) = 0 \Rightarrow 25 - 35 + k + 3 = 0 \Rightarrow k = 7$$

- or deduces that $k < \frac{37}{4}$ This may be awarded from later work

M1: For an attempt at the upper value for k .

Finds where $x + y = k$ meets $y = 6 - (x - 3)^2$ once by using an appropriate method.

Eg. Sets $k - x = 6 - (x - 3)^2$ and proceeds to a 3TQ

A1: Correct 3TQ $x^2 - 7x + (k + 3) = 0$ The $= 0$ may be implied by subsequent work

M1: Uses the "discriminant" condition. Accept use of $b^2 = 4ac$ or $b^2 \dots 4ac$ where ... is any inequality leading to a critical value for k . Eg. one root $\Rightarrow 49 - 4 \times 1 \times (k + 3) = 0 \Rightarrow k = \frac{37}{4}$

A1: Range of values for $k = \left\{ k : 7 \leq k < \frac{37}{4} \right\}$ Accept $k \in \left[7, \frac{37}{4} \right)$ or exact equivalent

ALT	As above	B1	2.2a
	Finds where $x + y = k$ meets $y = 6 - (x - 3)^2$ once by using an appropriate method. Eg. Sets gradient of $y = 6 - (x - 3)^2$ equal to -1	M1	3.1a
	$-2x + 6 = -1 \Rightarrow x = 3.5$	A1	1.1b
	Finds point of intersection and uses this to find upper value of k . $y = 6 - (3.5 - 3)^2 = 5.75$ Hence using $k = 3.5 + 5.75 = 9.25$	M1	2.1
	Range of values for $k = \{ k : 7 \leq k < 9.25 \}$	A1	2.5

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2.

Question Number	Scheme	Notes	Marks
1.	$x = 3t - 4, y = 5 - \frac{6}{t}, t > 0$		
(a)	$\frac{dx}{dt} = 3, \frac{dy}{dt} = 6t^{-2}$		
	$\frac{dy}{dx} = \frac{6t^{-2}}{3} \left\{ = \frac{6}{3t^2} = 2t^{-2} = \frac{2}{t^2} \right\}$	their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ to give $\frac{dy}{dx}$ in terms of t or their $\frac{dy}{dt}$ multiplied by their $\frac{dt}{dx}$ to give $\frac{dy}{dx}$ in terms of t	M1
		$\frac{6t^{-2}}{3}$, simplified or un-simplified, in terms of t . See note.	A1 isw
	Award Special Case 1st M1 if both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are stated correctly and explicitly .		[2]
Note: You can recover the work for part (a) in part (b).			
(a) Way 2	$y = 5 - \frac{18}{x+4} \Rightarrow \frac{dy}{dx} = \frac{18}{(x+4)^2} = \frac{18}{(3t)^2}$	Writes $\frac{dy}{dx}$ in the form $\frac{\pm \lambda}{(x+4)^2}$, and writes $\frac{dy}{dx}$ as a function of t .	M1
		Correct un-simplified or simplified answer, in terms of t . See note.	A1 isw
			[2]

(b)	$\left\{t = \frac{1}{2} \Rightarrow\right\} P\left(-\frac{5}{2}, -7\right)$	$x = -\frac{5}{2}, y = -7$ or $P\left(-\frac{5}{2}, -7\right)$ seen or implied.	B1
	$\frac{dy}{dx} = \frac{2}{\left(\frac{1}{2}\right)^2}$ and either	Some attempt to substitute $t = 0.5$ into their $\frac{dy}{dx}$ which contains t in order to find m_T and either applies $y - (\text{their } y_p) = (\text{their } m_T)(x - \text{their } x_p)$ or finds c from $(\text{their } y_p) = (\text{their } m_T)(\text{their } x_p) + c$ and uses their numerical c in $y = (\text{their } m_T)x + c$	M1
	<ul style="list-style-type: none"> $y - "-7" = "8"(x - "-\frac{5}{2}")$ $"-7" = ("8")("-\frac{5}{2}") + c$ So, $y = (\text{their } m_T)x + "c"$		A1 cso
	T: $y = 8x + 13$	$y = 8x + 13$ or $y = 13 + 8x$	[3]
Note: their x_p , their y_p and their m_T must be numerical values in order to award M1			
(c) Way 1	$\left\{t = \frac{x+4}{3} \Rightarrow\right\} y = 5 - \frac{6}{\left(\frac{x+4}{3}\right)}$	An attempt to eliminate t . See notes.	M1
		Achieves a correct equation in x and y only	A1 o.e.
	$\text{P } y = 5 - \frac{18}{x+4}$ $\text{P } y = \frac{5(x+4) - 18}{x+4}$		
	So, $y = \frac{5x+2}{x+4}, \{x > -4\}$	$y = \frac{5x+2}{x+4}$ (or implied equation)	A1 cso
[3]			
(c) Way 2	$\left\{t = \frac{6}{5-y} \Rightarrow\right\} x = \frac{18}{5-y} - 4$	An attempt to eliminate t . See notes.	M1
		Achieves a correct equation in x and y only	A1 o.e.
	$\text{P } (x+4)(5-y) = 18$ $\text{P } 5x - xy + 20 - 4y = 18$		
	$\{\text{P } 5x + 2 = y(x+4)\}$ So, $y = \frac{5x+2}{x+4}, \{x > -4\}$	$y = \frac{5x+2}{x+4}$ (or implied equation)	A1 cso
[3]			
Note: Some or all of the work for part (c) can be recovered in part (a) or part (b)			8

Question Number	Scheme	Notes	Marks
1. (c) Way 3	$y = \frac{3at - 4a + b}{3t - 4 + 4} = \frac{3at}{3t} - \frac{4a - b}{3t} = a - \frac{4a - b}{3t}$ $\text{P } a = 5$	A full method leading to the value of a being found	M1
		$y = a - \frac{4a - b}{3t}$ and $a = 5$	A1
	$\frac{4a - b}{3} = 6 \Rightarrow b = 4(5) - 6(3) = 2$	Both $a = 5$ and $b = 2$	A1
	[3]		

Question 1 Notes

1. (a)	Note	Condone $\frac{dy}{dx} = \frac{\left(\frac{6}{t^2}\right)}{3}$ for A1
	Note	You can ignore subsequent working following on from a correct expression for $\frac{dy}{dx}$ in terms of t .
(b)	Note	Using a changed gradient (i.e. applying $\frac{-1}{\text{their } \frac{dy}{dx}}$ or $\frac{1}{\text{their } \frac{dy}{dx}}$ or $-(\text{their } \frac{dy}{dx})$) is M0.
	Note	Final A1: A correct solution is required from a correct $\frac{dy}{dx}$.
	Note	Final A1: You can ignore subsequent working following on from a correct solution.
(c)	Note	1st M1: A full attempt to eliminate t is defined as either <ul style="list-style-type: none"> rearranging one of the parametric equations to make t the subject and substituting for t in the other parametric equation (only the RHS of the equation required for M mark) rearranging both parametric equations to make t the subject and putting the results equal to each other.
	Note	Award M1A1 for $\frac{6}{5-y} = \frac{x+4}{3}$ or equivalent.

3.

Question Number	Scheme	Notes	Marks
5.	$x = 4 \tan t, \quad y = 5\sqrt{3} \sin 2t, \quad 0 \leq t < \frac{\pi}{2}$		
(a) Way 1	$\frac{dx}{dt} = 4 \sec^2 t, \quad \frac{dy}{dt} = 10\sqrt{3} \cos 2t$ $\Rightarrow \frac{dy}{dx} = \frac{10\sqrt{3} \cos 2t}{4 \sec^2 t} \left\{ = \frac{5}{2} \sqrt{3} \cos 2t \cos^2 t \right\}$	Either both x and y are differentiated correctly with respect to t or their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ or applies $\frac{dy}{dt}$ multiplied by their $\frac{dt}{dx}$	M1
		Correct $\frac{dy}{dx}$ (Can be implied)	A1 oe
	$\left\{ \text{At } P \left(4\sqrt{3}, \frac{15}{2} \right), t = \frac{\pi}{3} \right\}$		
	$\frac{dy}{dx} = \frac{10\sqrt{3} \cos(\frac{2\pi}{3})}{4 \sec^2(\frac{\pi}{3})}$	dependent on the previous M mark <i>Some evidence</i> of substituting $t = \frac{\pi}{3}$ or $t = 60^\circ$ into their $\frac{dy}{dx}$	dM1
$\frac{dy}{dx} = -\frac{5}{16}\sqrt{3}$ or $-\frac{15}{16\sqrt{3}}$	$-\frac{5}{16}\sqrt{3}$ or $-\frac{15}{16\sqrt{3}}$ from a correct solution only	A1 cso	
			[4]
(b)	$\left\{ 10\sqrt{3} \cos 2t = 0 \Rightarrow t = \frac{\pi}{4} \right\}$		
	So $x = 4 \tan\left(\frac{\pi}{4}\right), y = 5\sqrt{3} \sin\left(2\left(\frac{\pi}{4}\right)\right)$	At least one of either $x = 4 \tan\left(\frac{\pi}{4}\right)$ or $y = 5\sqrt{3} \sin\left(2\left(\frac{\pi}{4}\right)\right)$ or $x = 4$ or $y = 5\sqrt{3}$ or $y = \text{awrt } 8.7$	M1
	Coordinates are $(4, 5\sqrt{3})$	$(4, 5\sqrt{3})$ or $x = 4, y = 5\sqrt{3}$	A1
			[2]
			6
Question 5 Notes			
5. (a)	1st A1	Correct $\frac{dy}{dx}$. E.g. $\frac{10\sqrt{3} \cos 2t}{4 \sec^2 t}$ or $\frac{5}{2} \sqrt{3} \cos 2t \cos^2 t$ or $\frac{5}{2} \sqrt{3} \cos^2 t (\cos^2 t - \sin^2 t)$ or any equivalent form.	
	Note	Give the final A0 for a final answer of $-\frac{10}{32}\sqrt{3}$ without reference to $-\frac{5}{16}\sqrt{3}$ or $-\frac{15}{16\sqrt{3}}$	
	Note	Give the final A0 for more than one value stated for $\frac{dy}{dx}$	
(b)	Note	Also allow M1 for either $x = 4 \tan(45)$ or $y = 5\sqrt{3} \sin(2(45))$	
	Note	M1 can be gained by ignoring previous working in part (a) and/or part (b)	
	Note	Give A0 for stating more than one set of coordinates for Q .	
	Note	Writing $x = 4, y = 5\sqrt{3}$ followed by $(5\sqrt{3}, 4)$ is A0.	

Question Number	Scheme	Notes	Marks
5.	$x = 4 \tan t, \quad y = 5\sqrt{3} \sin 2t, \quad 0 \leq t < \frac{\pi}{2}$		
(a) Way 2	$\tan t = \frac{x}{4} \Rightarrow \sin t = \frac{x}{\sqrt{(x^2+16)}}, \quad \cos t = \frac{4}{\sqrt{(x^2+16)}} \Rightarrow y = \frac{40\sqrt{3}x}{x^2+16}$		
	$\left\{ \begin{array}{l} u = 40\sqrt{3}x \quad v = x^2 + 16 \\ \frac{du}{dx} = 40\sqrt{3} \quad \frac{dv}{dx} = 2x \end{array} \right\}$		
	$\frac{dy}{dx} = \frac{40\sqrt{3}(x^2+16) - 2x(40\sqrt{3}x)}{(x^2+16)^2} \left\{ = \frac{40\sqrt{3}(16-x^2)}{(x^2+16)^2} \right\}$	$\frac{\pm A(x^2+16) \pm Bx^2}{(x^2+16)^2}$	M1
		Correct $\frac{dy}{dx}$; simplified or un-simplified	A1
	$\frac{dy}{dx} = \frac{40\sqrt{3}(48+16) - 80\sqrt{3}(48)}{(48+16)^2}$	dependent on the previous M mark <i>Some evidence</i> of substituting $x = 4\sqrt{3}$ into their $\frac{dy}{dx}$	dM1
	$\frac{dy}{dx} = -\frac{5}{16}\sqrt{3}$ or $-\frac{15}{16\sqrt{3}}$	$-\frac{5}{16}\sqrt{3}$ or $-\frac{15}{16\sqrt{3}}$ from a correct solution only	A1 cso
			[4]
(a) Way 3	$y = 5\sqrt{3} \sin\left(2 \tan^{-1}\left(\frac{x}{4}\right)\right)$		
	$\frac{dy}{dx} = 5\sqrt{3} \cos\left(2 \tan^{-1}\left(\frac{x}{4}\right)\right) \left(\frac{2}{1+\left(\frac{x}{4}\right)^2}\right) \left(\frac{1}{4}\right)$	$\frac{dy}{dx} = \pm A \cos\left(2 \tan^{-1}\left(\frac{x}{4}\right)\right) \left(\frac{1}{1+x^2}\right)$	M1
		Correct $\frac{dy}{dx}$; simplified or un-simplified.	A1
	$\frac{dy}{dx} = 5\sqrt{3} \cos\left(2 \tan^{-1}(\sqrt{3})\right) \left(\frac{2}{1+3}\right) \left(\frac{1}{4}\right) \left\{ = 5\sqrt{3} \left(-\frac{1}{2}\right) \left(\frac{1}{2}\right) \left(\frac{1}{4}\right) \right\}$	dependent on the previous M mark <i>Some evidence</i> of substituting $x = 4\sqrt{3}$ into their $\frac{dy}{dx}$	dM1
	$\frac{dy}{dx} = -\frac{5}{16}\sqrt{3}$ or $-\frac{15}{16\sqrt{3}}$	$-\frac{5}{16}\sqrt{3}$ or $-\frac{15}{16\sqrt{3}}$ from a correct solution only	A1 cso
			[4]

4.

Question Number	Scheme	Marks
5.	Note: You can mark parts (a) and (b) together.	
(a)	$x = 4t + 3, y = 4t + 8 + \frac{5}{2t}$	
	$\frac{dx}{dt} = 4, \frac{dy}{dt} = 4 - \frac{5}{2}t^{-2}$ Both $\frac{dx}{dt} = 4$ or $\frac{dt}{dx} = \frac{1}{4}$ and $\frac{dy}{dt} = 4 - \frac{5}{2}t^{-2}$	B1
	So, $\frac{dy}{dx} = \frac{4 - \frac{5}{2}t^{-2}}{4} \left\{ = 1 - \frac{5}{8}t^{-2} = 1 - \frac{5}{8t^2} \right\}$ Candidate's $\frac{dy}{dt}$ divided by a candidate's $\frac{dx}{dt}$	M1 o.e.
	{When $t = 2,$ } $\frac{dy}{dx} = \frac{27}{32}$ $\frac{27}{32}$ or 0.84375 cao	A1
		[3]
	Way 2: Cartesian Method	
	$\frac{dy}{dx} = 1 - \frac{10}{(x-3)^2}$ $\frac{dy}{dx} = 1 - \frac{10}{(x-3)^2}$, simplified or un-simplified.	B1
		M1
	$\frac{dy}{dx} = \pm \lambda \pm \frac{\mu}{(x-3)^2}, \lambda \neq 0, \mu \neq 0$	
	{When $t = 2, x = 11$ } $\frac{dy}{dx} = \frac{27}{32}$ $\frac{27}{32}$ or 0.84375 cao	A1
		[3]
	Way 3: Cartesian Method	
	$\frac{dy}{dx} = \frac{(2x+2)(x-3) - (x^2+2x-5)}{(x-3)^2}$ Correct expression for $\frac{dy}{dx}$, simplified or un-simplified.	B1
	$\left\{ = \frac{x^2 - 6x - 1}{(x-3)^2} \right\}$ $\frac{dy}{dx} = \frac{f'(x)(x-3) - 1f(x)}{(x-3)^2}$, where $f(x) = \text{their } "x^2 + ax + b"$, $g(x) = x - 3$	M1
	{When $t = 2, x = 11$ } $\frac{dy}{dx} = \frac{27}{32}$ $\frac{27}{32}$ or 0.84375 cao	A1
		[3]
(b)	$\left\{ t = \frac{x-3}{4} \Rightarrow \right\} y = 4\left(\frac{x-3}{4}\right) + 8 + \frac{5}{2\left(\frac{x-3}{4}\right)}$ Eliminates t to achieve an equation in only x and y	M1
	$y = x - 3 + 8 + \frac{10}{x-3}$	
	$y = \frac{(x-3)(x-3) + 8(x-3) + 10}{x-3}$ or $y(x-3) = (x-3)(x-3) + 8(x-3) + 10$ See notes	dM1
	or $y = \frac{(x+5)(x-3) + 10}{x-3}$ or $y = \frac{(x+5)(x-3)}{x-3} + \frac{10}{x-3}$	
	$\Rightarrow y = \frac{x^2 + 2x - 5}{x-3}, \{a = 2 \text{ and } b = -5\}$ Correct algebra leading to $y = \frac{x^2 + 2x - 5}{x-3}$ or $a = 2$ and $b = -5$	A1 cso
		[3] 6

Question Number	Scheme	Marks	
5. (b)	Alternative Method 1 of Equating Coefficients $y = \frac{x^2 + ax + b}{x - 3} \Rightarrow y(x - 3) = x^2 + ax + b$ $y(x - 3) = (4t + 3)^2 + 2(4t + 3) - 5 = 16t^2 + 32t + 10$ $x^2 + ax + b = (4t + 3)^2 + a(4t + 3) + b$		
	$(4t + 3)^2 + a(4t + 3) + b = 16t^2 + 32t + 10$	Correct method of obtaining an equation in only t , a and b	M1
	$t: \quad 24 + 4a = 32 \Rightarrow a = 2$ $\text{constant: } 9 + 3a + b = 10 \Rightarrow b = -5$	Equates their coefficients in t and finds both $a = \dots$ and $b = \dots$	dM1
		$a = 2$ and $b = -5$	A1
		[3]	
5. (b)	Alternative Method 2 of Equating Coefficients $\left\{ t = \frac{x - 3}{4} \Rightarrow \right\} y = 4 \left(\frac{x - 3}{4} \right) + 8 + \frac{5}{2 \left(\frac{x - 3}{4} \right)}$		
	$y = x - 3 + 8 + \frac{10}{x - 3} \Rightarrow y = x + 5 + \frac{10}{x - 3}$ $y(x - 3) = (x + 5)(x - 3) + 10 \Rightarrow x^2 + ax + b = (x + 5)(x - 3) + 10$	Eliminates t to achieve an equation in only x and y	M1
	$\Rightarrow y = \frac{x^2 + 2x - 5}{x - 3}$	Correct algebra leading to	
	or equating coefficients to give $a = 2$ and $b = -5$	$y = \frac{x^2 + 2x - 5}{x - 3}$ or $a = 2$ and $b = -5$	A1 cao
		[3]	

Question 5 Notes		
5. (a)	B1	$\frac{dx}{dt} = 4$ and $\frac{dy}{dt} = 4 - \frac{5}{2}t^{-2}$ or $\frac{dy}{dt} = \frac{8t^2 - 5}{2t^2}$ or $\frac{dy}{dt} = 4 - 5(2t)^{-2}(2)$, etc.
	Note	$\frac{dy}{dt}$ can be simplified or un-simplified.
	Note	You can imply the B1 mark by later working.
	M1	Candidate's $\frac{dy}{dt}$ divided by a candidate's $\frac{dx}{dt}$ or $\frac{dy}{dt}$ multiplied by a candidate's $\frac{dt}{dx}$
Note	M1 can be also be obtained by substituting $t = 2$ into both their $\frac{dy}{dt}$ and their $\frac{dx}{dt}$ and then dividing their values the correct way round.	
A1	$\frac{27}{32}$ or 0.84375 cao	

(b)	M1	Eliminates t to achieve an equation in only x and y .
	dM1	dependent on the first method mark being awarded. Either: (ignoring sign slips or constant slips, noting that k can be 1) <ul style="list-style-type: none"> Combining all three parts of their $\underline{x-3} + \underline{8} + \left(\frac{10}{\underline{x-3}}\right)$ to form a single fraction with a common denominator of $\pm k(x-3)$. Accept three separate fractions with the same denominator. Combining both parts of their $\underline{x+5} + \left(\frac{10}{\underline{x-3}}\right)$, (where $\underline{x+5}$ is their $4\left(\frac{x-3}{4}\right) + 8$), to form a single fraction with a common denominator of $\pm k(x-3)$. Accept two separate fractions with the same denominator. Multiplies both sides of their $y = \underline{x-3} + \underline{8} + \left(\frac{10}{\underline{x-3}}\right)$ or their $y = \underline{x+5} + \left(\frac{10}{\underline{x-3}}\right)$ by $\pm k(x-3)$. Note that all terms in their equation must be multiplied by $\pm k(x-3)$.
	Note	Condone "invisible" brackets for dM1.
	A1	Correct algebra with no incorrect working leading to $y = \frac{x^2 + 2x - 5}{x - 3}$ or $a = 2$ and $b = -5$
	Note	Some examples for the award of dM1 in (b): dM0 for $y = x - 3 + 8 + \frac{10}{x - 3} \rightarrow y = \frac{(x - 3)(x - 3) + 8 + 10}{x - 3}$. Should be $\dots + 8(x - 3) + \dots$ dM0 for $y = x - 3 + \frac{10}{x - 3} \rightarrow y = \frac{(x - 3)(x - 3) + 10}{x - 3}$. The "8" part has been omitted. dM0 for $y = x + 5 + \frac{10}{x - 3} \rightarrow y = \frac{x(x - 3) + 5 + 10}{x - 3}$. Should be $\dots + 5(x - 3) + \dots$ dM0 for $y = x + 5 + \frac{10}{x - 3} \rightarrow y(x - 3) = x(x - 3) + 5(x - 3) + 10(x - 3)$. Should be just 10.
Note	$y = x + 5 + \frac{10}{x - 3} \rightarrow y = \frac{x^2 + 2x - 5}{x - 3}$ with no intermediate working is dM1A1.	

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5.

Question Number	Scheme	Marks
5.	$x = 4 \cos\left(t + \frac{\pi}{6}\right), \quad y = 2 \sin t$	
(a)	<p>Main Scheme</p> $x = 4\left(\cos t \cos\left(\frac{\pi}{6}\right) - \sin t \sin\left(\frac{\pi}{6}\right)\right) \qquad \cos\left(t + \frac{\pi}{6}\right) \rightarrow \cos t \cos\left(\frac{\pi}{6}\right) \pm \sin t \sin\left(\frac{\pi}{6}\right)$ <p>So, $\{x + y\} = 4\left(\cos t \cos\left(\frac{\pi}{6}\right) - \sin t \sin\left(\frac{\pi}{6}\right)\right) + 2 \sin t$ Adds their expanded x (which is in terms of t) to $2 \sin t$</p> $= 4\left(\left(\frac{\sqrt{3}}{2}\right) \cos t - \left(\frac{1}{2}\right) \sin t\right) + 2 \sin t$ $= 2\sqrt{3} \cos t \quad *$ <p style="text-align: right;">Correct proof</p>	<p>M1 oe</p> <p>dM1</p> <p>A1 *</p>
		[3]

(a)	<p>Alternative Method 1</p> $x = 4 \left(\cos t \cos \left(\frac{\pi}{6} \right) - \sin t \sin \left(\frac{\pi}{6} \right) \right)$ $= 4 \left(\left(\frac{\sqrt{3}}{2} \right) \cos t - \left(\frac{1}{2} \right) \sin t \right) = 2\sqrt{3} \cos t - 2 \sin t$ <p>So, $x = 2\sqrt{3} \cos t - y$ $x + y = 2\sqrt{3} \cos t$ *</p>	$\cos \left(t + \frac{\pi}{6} \right) \rightarrow \cos t \cos \left(\frac{\pi}{6} \right) \pm \sin t \sin \left(\frac{\pi}{6} \right)$ <p>Forms an equation in x, y and t. Correct proof</p>	M1 oe dM1 A1 * [3]
(b)	<p>Main Scheme</p> $\left(\frac{x+y}{2\sqrt{3}} \right)^2 + \left(\frac{y}{2} \right)^2 = 1$ $\Rightarrow \frac{(x+y)^2}{12} + \frac{y^2}{4} = 1$ $\Rightarrow (x+y)^2 + 3y^2 = 12$	<p>Applies $\cos^2 t + \sin^2 t = 1$ to achieve an equation containing only x's and y's.</p> $(x+y)^2 + 3y^2 = 12$ $\{a=3, b=12\}$	M1 A1 [2]
(b)	<p>Alternative Method 1</p> $(x+y)^2 = 12 \cos^2 t = 12(1 - \sin^2 t) = 12 - 12 \sin^2 t$ <p>So, $(x+y)^2 = 12 - 3y^2$ $\Rightarrow (x+y)^2 + 3y^2 = 12$</p>	<p>Applies $\cos^2 t + \sin^2 t = 1$ to achieve an equation containing only x's and y's.</p> $(x+y)^2 + 3y^2 = 12$	M1 A1 [2]
(b)	<p>Alternative Method 2</p> $(x+y)^2 = 12 \cos^2 t$ <p>As $12 \cos^2 t + 12 \sin^2 t = 12$ then $(x+y)^2 + 3y^2 = 12$</p>		M1, A1 [2]
Question 5 Notes			
5. (a)	M1 Note	$\cos \left(t + \frac{\pi}{6} \right) \rightarrow \cos t \cos \left(\frac{\pi}{6} \right) \pm \sin t \sin \left(\frac{\pi}{6} \right)$ or $\cos \left(t + \frac{\pi}{6} \right) \rightarrow \left(\frac{\sqrt{3}}{2} \right) \cos t \pm \left(\frac{1}{2} \right) \sin t$ <p>If a candidate states $\cos(A+B) = \cos A \cos B \pm \sin A \sin B$, but there is an error <i>in its application</i> then give M1.</p> <p><u>Awarding the dM1 mark which is dependent on the first method mark</u></p>	
Main	dM1 Note	Adds their expanded x (which is in terms of t) to $2 \sin t$ Writing $x + y = \dots$ is not needed in the Main Scheme method.	
Alt 1	dM1	Forms an equation in x, y and t .	

(b)	A1*	Evidence of $\cos\left(\frac{\pi}{6}\right)$ and $\sin\left(\frac{\pi}{6}\right)$ evaluated and the proof is correct with no errors.
	Note	$\{x + y\} = 4\cos\left(t + \frac{\pi}{6}\right) + 2\sin t$, by itself is M0M0A0.
	M1 A1	Applies $\cos^2 t + \sin^2 t = 1$ to achieve an equation containing only x 's and y 's. leading $(x + y)^2 + 3y^2 = 12$
	SC	Award Special Case B1B0 for a candidate who writes down either <ul style="list-style-type: none"> • $(x + y)^2 + 3y^2 = 12$ from no working • $a = 3, b = 12$, but does not provide a correct proof.
	Note	Alternative method 2 is fine for M1 A1
	Note	Writing $(x + y)^2 = 12\cos^2 t$ followed by $12\cos^2 t + a(4\sin^2 t) = b \Rightarrow a = 3, b = 12$ is SC: B1B0
Note	Writing $(x + y)^2 = 12\cos^2 t$ followed by $12\cos^2 t + a(4\sin^2 t) = b$ <ul style="list-style-type: none"> • states $a = 3, b = 12$ • and refers to either $\cos^2 t + \sin^2 t = 1$ or $12\cos^2 t + 12\sin^2 t = 12$ • and there is no incorrect working would get M1A1	

6.

Question Number	Scheme	Marks
7.	$x = 3\tan\theta, y = 4\cos^2\theta$ or $y = 2 + 2\cos 2\theta, 0 \leq \theta < \frac{\pi}{2}$.	
(a)	$\frac{dx}{d\theta} = 3\sec^2\theta, \frac{dy}{d\theta} = -8\cos\theta\sin\theta$ or $\frac{dy}{d\theta} = -4\sin 2\theta$	
	$\frac{dy}{dx} = \frac{-8\cos\theta\sin\theta}{3\sec^2\theta} \left\{ = -\frac{8}{3}\cos^3\theta\sin\theta = -\frac{4}{3}\sin 2\theta\cos^2\theta \right\}$ their $\frac{dy}{d\theta}$ divided by their $\frac{dx}{d\theta}$	M1
		Correct $\frac{dy}{dx}$ A1 oe
	At $P(3, 2), \theta = \frac{\pi}{4}, \frac{dy}{dx} = -\frac{8}{3}\cos^3\left(\frac{\pi}{4}\right)\sin\left(\frac{\pi}{4}\right) \left\{ = -\frac{2}{3} \right\}$ Some evidence of substituting $\theta = \frac{\pi}{4}$ into their $\frac{dy}{dx}$	M1
	So, $m(N) = \frac{3}{2}$	applies $m(N) = \frac{-1}{m(T)}$ M1
	Either N: $y - 2 = \frac{3}{2}(x - 3)$	
	or $2 = \left(\frac{3}{2}\right)(3) + c$	see notes M1

(b)	$\{ \text{At } Q, y = 0, \text{ so, } -2 = \frac{3}{2}(x - 3) \} \text{ giving } \underline{x = \frac{5}{3}}$	$x = \frac{5}{3} \text{ or } 1\frac{2}{3} \text{ or awrt } 1.67$	A1 cso	[6]
	$\left\{ \int y^2 dx = \int y^2 \frac{dx}{d\theta} d\theta \right\} = \left\{ \int \right\} (4 \cos^2 \theta)^2 3 \sec^2 \theta \{d\theta\}$	see notes	M1	
	$\text{So, } \pi \int y^2 dx = \pi \int (4 \cos^2 \theta)^2 3 \sec^2 \theta \{d\theta\}$	see notes	A1	
	$\int y^2 dx = \int 48 \cos^2 \theta d\theta$	$\int 48 \cos^2 \theta \{d\theta\}$	A1	
	$= \{48\} \int \left(\frac{1 + \cos 2\theta}{2} \right) d\theta \left\{ = \int (24 + 24 \cos 2\theta) d\theta \right\}$	Applies $\cos 2\theta = 2 \cos^2 \theta - 1$	M1	
	$= \{48\} \left(\frac{1}{2} \theta + \frac{1}{4} \sin 2\theta \right) \left\{ = 24\theta + 12 \sin 2\theta \right\}$	Dependent on the first method mark. For $\pm \alpha \theta \pm \beta \sin 2\theta$ $\cos^2 \theta \rightarrow \left(\frac{1}{2} \theta + \frac{1}{4} \sin 2\theta \right)$	dM1	[9]
	$\int_0^{\frac{\pi}{4}} y^2 dx \left\{ = 48 \left[\frac{1}{2} \theta + \frac{1}{4} \sin 2\theta \right]_0^{\frac{\pi}{4}} \right\} = \{48\} \left(\left(\frac{\pi}{8} + \frac{1}{4} \right) - (0 + 0) \right) \left\{ = 6\pi + 12 \right\}$	Dependent on the third method mark.	dM1	
	$\{ \text{So } V = \pi \int_0^{\frac{\pi}{4}} y^2 dx = 6\pi^2 + 12\pi \}$			
	$V_{\text{cone}} = \frac{1}{3} \pi (2)^2 \left(3 - \frac{5}{3} \right) \left\{ = \frac{16\pi}{9} \right\}$	$V_{\text{cone}} = \frac{1}{3} \pi (2)^2 (3 - \text{their } (a))$	M1	
	$\left\{ \text{Vol}(S) = 6\pi^2 + 12\pi - \frac{16\pi}{9} \right\} \Rightarrow \text{Vol}(S) = \underline{\frac{92}{9}\pi + 6\pi^2}$	$\frac{92}{9}\pi + 6\pi^2$ $\left\{ p = \frac{92}{9}, q = 6 \right\}$	A1	
15				

Question 7 Notes	
7. (a)	1st M1 Applies their $\frac{dy}{d\theta}$ divided by their $\frac{dx}{d\theta}$ or applies $\frac{dy}{d\theta}$ multiplied by their $\frac{d\theta}{dx}$
	SC Award Special Case 1st M1 if both $\frac{dx}{d\theta}$ and $\frac{dy}{d\theta}$ are both correct.
	1st A1 Correct $\frac{dy}{dx}$ i.e. $\frac{-8 \cos \theta \sin \theta}{3 \sec^2 \theta}$ or $-\frac{8}{3} \cos^3 \theta \sin \theta$ or $-\frac{4}{3} \sin 2\theta \cos^2 \theta$ or any equivalent form.
	2nd M1 Some evidence of substituting $\theta = \frac{\pi}{4}$ or $\theta = 45^\circ$ into their $\frac{dy}{dx}$
Note For 3 rd M1 and 4 th M1, $m(\text{T})$ must be found by using $\frac{dy}{dx}$.	
3rd M1 applies $m(\text{N}) = \frac{-1}{m(\text{T})}$. Numerical value for $m(\text{N})$ is required here.	
4th M1 <ul style="list-style-type: none"> • Applies $y - 2 = (\text{their } m_N)(x - 3)$, where $m(\text{N})$ is a numerical value, • or finds c by solving $2 = (\text{their } m_N)3 + c$, where $m(\text{N})$ is a numerical value, and $m_N = -\frac{1}{\text{their } m(\text{T})}$ or $m_N = \frac{1}{\text{their } m(\text{T})}$ or $m_N = -\text{their } m(\text{T})$.	
Note This mark can be implied by subsequent working.	

(b)	2nd A1	$x = \frac{5}{3}$ or $1\frac{2}{3}$ or awrt 1.67 from a correct solution only.
	1st M1	Applying $\int y^2 dx$ as $y^2 \frac{dx}{d\theta}$ with their $\frac{dx}{d\theta}$. Ignore π or $\frac{1}{3}\pi$ outside integral.
	Note	You can ignore the omission of an integral sign and/or $d\theta$ for the 1 st M1.
	Note	Allow 1 st M1 for $\int (\cos^2 \theta)^2 \times$ "their $3\sec^2 \theta$ " $d\theta$ or $\int 4(\cos^2 \theta)^2 \times$ "their $3\sec^2 \theta$ " $d\theta$
	1st A1	Correct expression $\left\{ \pi \int y^2 dx \right\} = \pi \int (4\cos^2 \theta)^2 3\sec^2 \theta \{d\theta\}$ (Allow the omission of $d\theta$)
	Note	IMPORTANT: The π can be recovered later, but as a correct statement only.
	2nd A1	$\left\{ \int y^2 dx \right\} = \int 48\cos^2 \theta \{d\theta\}$. (Ignore $d\theta$). Note: 48 can be written as 24(2) for example.
2nd M1	Applies $\cos 2\theta = 2\cos^2 \theta - 1$ to their integral. (Seen or implied .)	
3rd dM1*	which is dependent on the 1st M1 mark. Integrating $\cos^2 \theta$ to give $\pm \alpha\theta \pm \beta \sin 2\theta$, $\alpha \neq 0$, $\beta \neq 0$, un-simplified or simplified.	
3rd A1	which is dependent on the 3rd M1 mark and the 1st M1 mark. Integrating $\cos^2 \theta$ to give $\frac{1}{2}\theta + \frac{1}{4}\sin 2\theta$, un-simplified or simplified. This can be implied by $k \cos^2 \theta$ giving $\frac{k}{2}\theta + \frac{k}{4}\sin 2\theta$, un-simplified or simplified.	
4th dM1	which is dependent on the 3rd M1 mark and the 1st M1 mark. Some evidence of applying limits of $\frac{\pi}{4}$ and 0 (0 can be implied) to an integrated function in θ	
5th M1	Applies $V_{\text{conc}} = \frac{1}{3}\pi(2)^2(3 - \text{their part (a) answer})$.	
Note	Also allow the 5 th M1 for $V_{\text{conc}} = \pi \int_{\text{their } \frac{5}{3}}^3 \left(\frac{3}{2}x - \frac{5}{2} \right)^2 \{dx\}$, which includes the correct limits.	
4th A1	$\frac{92}{9}\pi + 6\pi^2$ or $10\frac{2}{9}\pi + 6\pi^2$	
Note	A decimal answer of 91.33168464... (without a correct exact answer) is A0.	
Note	The π in the volume formula is only needed for the 1 st A1 mark and the final accuracy mark.	
7.	<u>Working with a Cartesian Equation</u> A cartesian equation for C is $y = \frac{36}{x^2 + 9}$	
(a)	1st M1 $\frac{dy}{dx} = \pm \lambda x (\pm \alpha x^2 \pm \beta)^{-2}$ or $\frac{dy}{dx} = \frac{\pm \lambda x}{(\pm \alpha x^2 \pm \beta)^2}$ 1st A1 $\frac{dy}{dx} = -36(x^2 + 9)^{-2}(2x)$ or $\frac{dy}{dx} = \frac{-72x}{(x^2 + 9)^2}$ un-simplified or simplified. 2nd dM1 Dependent on the 1st M1 mark if a candidate uses this method For substituting $x = 3$ into their $\frac{dy}{dx}$ i.e. at $P(3, 2)$, $\frac{dy}{dx} = \frac{-72(3)}{(3^2 + 9)^2} \left\{ = -\frac{2}{3} \right\}$ From this point onwards the original scheme can be applied.	
(b)	1st M1 For $\int \left(\frac{\pm \lambda}{\pm \alpha x^2 \pm \beta} \right)^2 \{dx\}$ (π not required for this mark) A1 For $\pi \int \left(\frac{36}{x^2 + 9} \right)^2 \{dx\}$ (π required for this mark) To integrate, a substitution of $x = 3 \tan \theta$ is required which will lead to $\int 48\cos^2 \theta d\theta$ and so from this point onwards the original scheme can be applied.	

		Another cartesian equation for C is $x^2 = \frac{36}{y} - 9$
(a)	1st M1	$\pm \alpha x = \pm \frac{\beta}{y^2} \frac{dy}{dx}$ or $\pm \alpha x \frac{dx}{dy} = \pm \frac{\beta}{y^2}$
	1st A1	$2x = -\frac{36}{y^2} \frac{dy}{dx}$ or $2x \frac{dx}{dy} = -\frac{36}{y^2}$
	2nd dM1	Dependent on the 1st M1 mark if a candidate uses this method For substituting $x = 3$ to find $\frac{dy}{dx}$ i.e. at $P(3, 2)$, $2(3) = -\frac{36}{4} \frac{dy}{dx} \Rightarrow \frac{dy}{dx} = \dots$ From this point onwards the original scheme can be applied.

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7.

Question Number	Scheme	Marks
4.	$x = 2 \sin t, \quad y = 1 - \cos 2t \quad \left\{ = 2 \sin^2 t \right\}, \quad -\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$	
(a)	$\frac{dx}{dt} = 2 \cos t, \quad \frac{dy}{dt} = 2 \sin 2t$ or $\frac{dy}{dt} = 4 \sin t \cos t$ So, $\frac{dy}{dx} = \frac{2 \sin 2t}{2 \cos t} \left\{ = \frac{4 \cos t \sin t}{2 \cos t} = 2 \sin t \right\}$ At $t = \frac{\pi}{6}, \quad \frac{dy}{dx} = \frac{2 \sin\left(\frac{2\pi}{6}\right)}{2 \cos\left(\frac{\pi}{6}\right)}; = 1$	At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. B1 Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. B1 Applies their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ M1; and substitutes $t = \frac{\pi}{6}$ into their $\frac{dy}{dx}$. Correct value for $\frac{dy}{dx}$ of 1 A1 cao cso
(b)	$y = 1 - \cos 2t = 1 - (1 - 2 \sin^2 t)$ $= 2 \sin^2 t$ So, $y = 2 \left(\frac{x}{2}\right)^2$ or $y = \frac{x^2}{2}$ or $y = 2 - 2 \left(1 - \left(\frac{x}{2}\right)^2\right)$ Either $k = 2$ or $-2 \leq x \leq 2$	$y = \frac{x^2}{2}$ or equivalent. A1 cso isw M1 [4]
(c)	Range: $0 \leq f(x) \leq 2$ or $0 \leq y \leq 2$ or $0 \leq f \leq 2$	See notes B1 B1 [3]
		[2] 9

Notes for Question 4

(a)

B1: At least one of $\frac{dx}{dt}$ or $\frac{dy}{dt}$ correct. **Note:** that this mark can be implied from their working.

B1: Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ are correct. **Note:** that this mark can be implied from their working.

M1: Applies their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ **and** attempts to substitute $t = \frac{\pi}{6}$ into their expression for $\frac{dy}{dx}$.

This mark may be implied by their final answer.

Ie. $\frac{dy}{dx} = \frac{\sin 2t}{2 \cos t}$ followed by an answer of $\frac{1}{2}$ would be M1 (implied).

A1: For an answer of 1 *by correct solution only*.

Note: Don't just look at the answer! A number of candidates are finding $\frac{dy}{dx} = 1$ from incorrect methods.

Note: Applying $\frac{dx}{dt}$ divided by their $\frac{dy}{dt}$ is M0, even if they state $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$.

Special Case: Award SC: B0B0M1A1 for $\frac{dx}{dt} = -2 \cos t$, $\frac{dy}{dt} = -2 \sin 2t$ leading to $\frac{dy}{dx} = \frac{-2 \sin 2t}{-2 \cos t}$

which after substitution of $t = \frac{\pi}{6}$, yields $\frac{dy}{dx} = 1$

Note: It is possible for you to mark part(a), part (b) and part (c) together. Ignore labelling!

Notes for Question 4 Continued

4. (b)

M1: Uses the **correct** double angle formula $\cos 2t = 1 - 2 \sin^2 t$ or $\cos 2t = 2 \cos^2 t - 1$ or $\cos 2t = \cos^2 t - \sin^2 t$ in an attempt to get y in terms of $\sin^2 t$ or get y in terms of $\cos^2 t$ or get y in terms of $\sin^2 t$ and $\cos^2 t$. Writing down $y = 2 \sin^2 t$ is fine for M1.

A1: Achieves $y = \frac{x^2}{2}$ or un-simplified equivalents **in the form $y = f(x)$** . For example:

$$y = \frac{2x^2}{4} \quad \text{or} \quad y = 2 \left(\frac{x}{2} \right)^2 \quad \text{or} \quad y = 2 - 2 \left(1 - \left(\frac{x}{2} \right)^2 \right) \quad \text{or} \quad y = 1 - \frac{4 - x^2}{4} + \frac{x^2}{4}$$

and you can ignore subsequent working if a candidate states a correct version of the Cartesian equation.

IMPORTANT: Please check working as this result can be fluked from an incorrect method.

Award A0 if there is a $+c$ added to their answer.

B1: Either $k = 2$ or a candidate writes down $-2 \leq x \leq 2$. **Note:** $-2 \leq k \leq 2$ unless k stated as 2 is B0.

(c)

Note: The values of 0 and/or 2 need to be evaluated in this part

B1: Achieves an inclusive upper or lower limit, using acceptable notation. Eg: $f(x) \geq 0$ or $f(x) \leq 2$

B1: $0 \leq f(x) \leq 2$ or $0 \leq y \leq 2$ or $0 \leq f \leq 2$

Special Case: SC: B1B0 for either $0 < f(x) < 2$ or $0 < f < 2$ or $0 < y < 2$ or $(0, 2)$

Special Case: SC: B1B0 for $0 \leq x \leq 2$.

<p>IMPORTANT: Note that: Therefore candidates can use either y or f in place of $f(x)$</p> <p>Examples:</p> <table border="0"> <tr> <td>$0 \leq x \leq 2$ is SC: B1B0</td> <td>$0 < x < 2$ is B0B0</td> </tr> <tr> <td>$x \geq 0$ is B0B0</td> <td>$x \leq 2$ is B0B0</td> </tr> <tr> <td>$f(x) > 0$ is B0B0</td> <td>$f(x) < 2$ is B0B0</td> </tr> <tr> <td>$x > 0$ is B0B0</td> <td>$x < 2$ is B0B0</td> </tr> <tr> <td>$0 \geq f(x) \geq 2$ is B0B0</td> <td>$0 < f(x) \leq 2$ is B1B0</td> </tr> <tr> <td>$0 \leq f(x) < 2$ is B1B0.</td> <td>$f(x) \geq 0$ is B1B0</td> </tr> <tr> <td>$f(x) \leq 2$ is B1B0</td> <td>$f(x) \geq 0$ and $f(x) \leq 2$ is B1B1. Must state AND {or} \cap</td> </tr> <tr> <td>$2 \leq f(x) \leq 2$ is B0B0</td> <td>$f(x) \geq 0$ or $f(x) \leq 2$ is B1B0.</td> </tr> <tr> <td>$f(x) \leq 2$ is B1B0</td> <td>$f(x) \geq 2$ is B0B0</td> </tr> <tr> <td>$1 \leq f(x) \leq 2$ is B1B0</td> <td>$1 < f(x) < 2$ is B0B0</td> </tr> <tr> <td>$0 \leq f(x) \leq 4$ is B1B0</td> <td>$0 < f(x) < 4$ is B0B0</td> </tr> <tr> <td>$0 \leq \text{Range} \leq 2$ is B1B0</td> <td>Range is in between 0 and 2 is B1B0</td> </tr> <tr> <td>$0 < \text{Range} < 2$ is B0B0.</td> <td>Range ≥ 0 is B1B0</td> </tr> <tr> <td>Range ≤ 2 is B1B0</td> <td>Range ≥ 0 and Range ≤ 2 is B1B0.</td> </tr> <tr> <td>$[0, 2]$ is B1B1</td> <td>$(0, 2)$ is SC B1B0</td> </tr> </table>		$0 \leq x \leq 2$ is SC: B1B0	$0 < x < 2$ is B0B0	$x \geq 0$ is B0B0	$x \leq 2$ is B0B0	$f(x) > 0$ is B0B0	$f(x) < 2$ is B0B0	$x > 0$ is B0B0	$x < 2$ is B0B0	$0 \geq f(x) \geq 2$ is B0B0	$0 < f(x) \leq 2$ is B1B0	$0 \leq f(x) < 2$ is B1B0.	$f(x) \geq 0$ is B1B0	$f(x) \leq 2$ is B1B0	$f(x) \geq 0$ and $f(x) \leq 2$ is B1B1. Must state AND {or} \cap	$2 \leq f(x) \leq 2$ is B0B0	$f(x) \geq 0$ or $f(x) \leq 2$ is B1B0.	$ f(x) \leq 2$ is B1B0	$ f(x) \geq 2$ is B0B0	$1 \leq f(x) \leq 2$ is B1B0	$1 < f(x) < 2$ is B0B0	$0 \leq f(x) \leq 4$ is B1B0	$0 < f(x) < 4$ is B0B0	$0 \leq \text{Range} \leq 2$ is B1B0	Range is in between 0 and 2 is B1B0	$0 < \text{Range} < 2$ is B0B0.	Range ≥ 0 is B1B0	Range ≤ 2 is B1B0	Range ≥ 0 and Range ≤ 2 is B1B0.	$[0, 2]$ is B1B1	$(0, 2)$ is SC B1B0
$0 \leq x \leq 2$ is SC: B1B0	$0 < x < 2$ is B0B0																														
$x \geq 0$ is B0B0	$x \leq 2$ is B0B0																														
$f(x) > 0$ is B0B0	$f(x) < 2$ is B0B0																														
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$0 \leq f(x) < 2$ is B1B0.	$f(x) \geq 0$ is B1B0																														
$f(x) \leq 2$ is B1B0	$f(x) \geq 0$ and $f(x) \leq 2$ is B1B1. Must state AND {or} \cap																														
$2 \leq f(x) \leq 2$ is B0B0	$f(x) \geq 0$ or $f(x) \leq 2$ is B1B0.																														
$ f(x) \leq 2$ is B1B0	$ f(x) \geq 2$ is B0B0																														
$1 \leq f(x) \leq 2$ is B1B0	$1 < f(x) < 2$ is B0B0																														
$0 \leq f(x) \leq 4$ is B1B0	$0 < f(x) < 4$ is B0B0																														
$0 \leq \text{Range} \leq 2$ is B1B0	Range is in between 0 and 2 is B1B0																														
$0 < \text{Range} < 2$ is B0B0.	Range ≥ 0 is B1B0																														
Range ≤ 2 is B1B0	Range ≥ 0 and Range ≤ 2 is B1B0.																														
$[0, 2]$ is B1B1	$(0, 2)$ is SC B1B0																														

<p>Aliter 4. (a) Way 2</p> $\frac{dx}{dt} = 2 \cos t, \quad \frac{dy}{dt} = 2 \sin 2t,$ $\text{At } t = \frac{\pi}{6}, \quad \frac{dx}{dt} = 2 \cos\left(\frac{\pi}{6}\right) = \sqrt{3}, \quad \frac{dy}{dt} = 2 \sin\left(\frac{2\pi}{6}\right) = \sqrt{3}$ <p>Hence $\frac{dy}{dx} = 1$</p>	<p>So B1, B1.</p> <p>So implied M1, A1.</p>
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Notes for Question 4 Continued

<p>Aliter 4. (a) Way 3</p> $y = \frac{1}{2}x^2 \Rightarrow \frac{dy}{dx} = x$ $\text{At } t = \frac{\pi}{6}, \quad \frac{dy}{dx} = 2 \sin\left(\frac{\pi}{6}\right)$ $= 1$	<p>Correct differentiation of their Cartesian equation.</p> <p>Finds $\frac{dy}{dx} = x$, using the correct Cartesian equation only.</p> <p>Finds the value of "x" when $t = \frac{\pi}{6}$ and substitutes this into their $\frac{dy}{dx}$</p> <p>Correct value for $\frac{dy}{dx}$ of 1</p>	<p>B1ft</p> <p>B1</p> <p>M1</p> <p>A1</p>
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<p>Aliter 4. (b) Way 2</p> $y = 1 - \cos 2t = 1 - (2 \cos^2 t - 1)$ $y = 2 - 2 \cos^2 t \Rightarrow \cos^2 t = \frac{2-y}{2} \Rightarrow 1 - \sin^2 t = \frac{2-y}{2}$ $1 - \left(\frac{x}{2}\right)^2 = \frac{2-y}{2}$ $y = 2 - 2 \left(1 - \left(\frac{x}{2}\right)^2\right)$	<p>M1</p> <p>(Must be in the form $y = f(x)$).</p> <p>A1</p>
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<p>Aliter 4. (b) Way 3</p> $x = 2 \sin t \Rightarrow t = \sin^{-1}\left(\frac{x}{2}\right)$ $\text{So, } y = 1 - \cos\left(2 \sin^{-1}\left(\frac{x}{2}\right)\right)$	<p>Rearranges to make t the subject and substitutes the result into y.</p> $y = 1 - \cos\left(2 \sin^{-1}\left(\frac{x}{2}\right)\right)$	<p>M1</p> <p>A1 oe</p>
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Aliter 4. (b) Way 5	$\frac{dy}{dx} = 2 \sin t = x \Rightarrow y = \frac{1}{2}x^2 + c$	$\frac{dy}{dx} = x \Rightarrow y = \frac{1}{2}x^2 + c$	M1
	Eg: when eg: $t = 0$ (nb: $-\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$), $x = 0, y = 1 - 1 = 0 \Rightarrow c = 0 \Rightarrow y = \frac{1}{2}x^2$	Full method of finding $y = \frac{1}{2}x^2$ using a value of $t: -\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$	A1
	Note: $\frac{dy}{dx} = 2 \sin t = x \Rightarrow y = \frac{1}{2}x^2$, with no attempt to find c is M1A0.		

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8.

Question Number	Scheme	Marks
5.	Working parametrically: $x = 1 - \frac{1}{2}t, \quad y = 2^t - 1$ or $y = e^{t \ln 2} - 1$	
(a)	$\{x = 0 \Rightarrow\} 0 = 1 - \frac{1}{2}t \Rightarrow t = 2$ When $t = 2, \quad y = 2^2 - 1 = 3$	Applies $x = 0$ to obtain a value for t . Correct value for y .
(b)	$\{y = 0 \Rightarrow\} 0 = 2^t - 1 \Rightarrow t = 0$ When $t = 0, \quad x = 1 - \frac{1}{2}(0) = 1$	Applies $y = 0$ to obtain a value for t . (Must be seen in part (b)). $x = 1$
(c)	$\frac{dx}{dt} = -\frac{1}{2}$ and either $\frac{dy}{dt} = 2^t \ln 2$ or $\frac{dy}{dt} = e^{t \ln 2} \ln 2$ $\frac{dy}{dx} = \frac{2^t \ln 2}{-\frac{1}{2}}$	B1 Attempts their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$.
	At A, $t = "2"$, so $m(T) = -8 \ln 2 \Rightarrow m(N) = \frac{1}{8 \ln 2}$ $y - 3 = \frac{1}{8 \ln 2}(x - 0)$ or $y = 3 + \frac{1}{8 \ln 2}x$ or equivalent.	Applies $t = "2"$ and $m(N) = \frac{-1}{m(T)}$ See notes.
(d)	Area(R) = $\int (2^t - 1) \cdot \left(-\frac{1}{2}\right) dt$ $x = -1 \rightarrow t = 4$ and $x = 1 \rightarrow t = 0$	Complete substitution for both y and dx
	$= \left\{ -\frac{1}{2} \left[\frac{2^t}{\ln 2} - t \right] \right\}$	Either $2^t \rightarrow \frac{2^t}{\ln 2}$ or $(2^t - 1) \rightarrow \frac{(2^t)}{\pm \alpha (\ln 2)} - t$ or $(2^t - 1) \rightarrow \pm \alpha (\ln 2)(2^t) - t$
	$\left\{ -\frac{1}{2} \left[\frac{2^t}{\ln 2} - t \right]_4^0 \right\} = -\frac{1}{2} \left(\left[\frac{1}{\ln 2} \right] - \left[\frac{16}{\ln 2} - 4 \right] \right)$ $= \frac{15}{2 \ln 2} - 2$	$(2^t - 1) \rightarrow \frac{2^t}{\ln 2} - t$ Depends on the previous method mark. Substitutes their changed limits in t and subtracts either way round. $\frac{15}{2 \ln 2} - 2$ or equivalent.
		M1 B1 M1* A1 dM1* A1
		[6] 15

<p>5. (a)</p>	<p>M1: Applies $x = 0$ and obtains a value of t. A1: For $y = 2^2 - 1 = 3$ or $y = 4 - 1 = 3$ <u>Alternative Solution 1:</u> M1: For substituting $t = 2$ into either x or y. A1: $x = 1 - \frac{1}{2}(2) = 0$ and $y = 2^2 - 1 = 3$ <u>Alternative Solution 2:</u> M1: Applies $y = 3$ and obtains a value of t. A1: For $x = 1 - \frac{1}{2}(2) = 0$ or $x = 1 - 1 = 0$. <u>Alternative Solution 3:</u> M1: Applies $y = 3$ or $x = 0$ and obtains a value of t. A1: Shows that $t = 2$ for both $y = 3$ and $x = 0$.</p> <p>(b) M1: Applies $y = 0$ and obtains a value of t. Working must be seen in part (b). A1: For finding $x = 1$. Note: Award M1A1 for $x = 1$.</p>
<p>(c)</p>	<p>B1: Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ correct. This mark can be implied by later working. M1: Their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ or their $\frac{dy}{dt} \times \frac{1}{\text{their}\left(\frac{dx}{dt}\right)}$. Note: their $\frac{dy}{dt}$ must be a function of t. M1: Uses their value of t found in part (a) and applies $m(N) = \frac{-1}{m(T)}$. M1: $y - 3 = (\text{their normal gradient})x$ or $y = (\text{their normal gradient})x + 3$ or equivalent. Note: Allow M1 for $y - 3 = (\text{their changed tangent gradient})x$ Note: Award M0 for $y - 3 = (\text{their tangent gradient})x$. A1: $y - 3 = \frac{1}{8 \ln 2}(x - 0)$ or $y = 3 + \frac{1}{8 \ln 2}x$ or $y - 3 = \frac{1}{\ln 256}(x - 0)$ or $(8 \ln 2)y - 24 \ln 2 = x$ or $\frac{y - 3}{(x - 0)} = \frac{1}{8 \ln 2}$. You can apply isw here. Working in decimals is ok for the three method marks. B1, A1 require exact values.</p> <p>(d) M1: Complete substitution for both y and dx. So candidate should write down $\int (2^t - 1) \cdot \left(\text{their } \frac{dx}{dt}\right)$ B1: Changes limits from $x \rightarrow t$. $x = -1 \rightarrow t = 4$ and $x = 1 \rightarrow t = 0$. Note $t = 4$ and $t = 0$ seen is B1. M1*: Integrates 2^t correctly to give $\frac{2^t}{\ln 2}$... or integrates $(2^t - 1)$ to give either $\frac{(2^t)}{\pm \alpha(\ln 2)} - t$ or $\pm \alpha(\ln 2)(2^t) - t$. A1: Correct integration of $(2^t - 1)$ with respect to t to give $\frac{2^t}{\ln 2} - t$. dM1*: Depends upon the previous method mark. Substitutes their limits in t and subtracts either way round. A1: Exact answer of $\frac{15}{2 \ln 2} - 2$ or $\frac{15}{\ln 4} - 2$ or $\frac{15 - 4 \ln 2}{2 \ln 2}$ or $\frac{7.5}{\ln 2} - 2$ or $\frac{15}{2} \log_2 e - 2$ or equivalent.</p>

Question Number	Scheme	Marks
<p>5.</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	<p>Alternative: Converting to a Cartesian equation: $t = 2 - 2x \Rightarrow y = 2^{2-2x} - 1$</p> <p>$\{x = 0 \Rightarrow\} y = 2^2 - 1$ $y = 3$</p> <p>$\{y = 0 \Rightarrow\} 0 = 2^{2-2x} - 1 \Rightarrow 0 = 2 - 2x \Rightarrow x = \dots$ $x = 1$</p> <p>$\frac{dy}{dx} = -2(2^{2-2x})\ln 2$</p> <p>At A, $x = 0$, so $m(T) = -8\ln 2 \Rightarrow m(N) = \frac{1}{8\ln 2}$</p> <p>$y - 3 = \frac{1}{8\ln 2}(x - 0)$ or $y = 3 + \frac{1}{8\ln 2}x$ or equivalent.</p> <p>Area(R) = $\int (2^{2-2x} - 1) dx$ $= \int_{-1}^1 (2^{2-2x} - 1) dx$</p> <p>$= \left(\frac{2^{2-2x}}{-2\ln 2} - x \right)$</p> <p>$\left\{ \left[\frac{2^{2-2x}}{-2\ln 2} - x \right]_{-1}^1 \right\} = \left(\left(\frac{1}{-2\ln 2} - 1 \right) - \left(\frac{16}{-2\ln 2} + 1 \right) \right)$ $= \frac{15}{2\ln 2} - 2$</p>	<p>Applies $x = 0$ in their Cartesian equation... ... to arrive at a correct answer of 3.</p> <p>Applies $y = 0$ to obtain a value for x. (Must be seen in part (b)). $x = 1$</p> <p>$\pm \lambda 2^{2-2x}$, $\lambda \neq 1$ $-2(2^{2-2x})\ln 2$ or equivalent</p> <p>(Record M1A1 as BIM1 on ePEN)</p> <p>Applies $x = 0$ and $m(N) = \frac{-1}{m(T)}$</p> <p>As in the original scheme.</p> <p>Form the integral of their Cartesian equation of C. For $2^{2-2x} - 1$ with limits of $x = -1$ and $x = 1$. Ie. $\int_{-1}^1 (2^{2-2x} - 1)$</p> <p>Either $2^{2-2x} \rightarrow \frac{2^{2-2x}}{-2\ln 2}$ or $(2^{2-2x} - 1) \rightarrow \frac{2^{2-2x}}{\pm \alpha(\ln 2)} - x$ or $(2^{2-2x} - 1) \rightarrow \pm \alpha(\ln 2)(2^{2-2x}) - x$ $(2^{2-2x} - 1) \rightarrow \frac{2^{2-2x}}{-2\ln 2} - x$</p> <p>Depends on the previous method mark. Substitutes limits of -1 and their x_B and subtracts either way round.</p> <p>$\frac{15}{2\ln 2} - 2$ or equivalent.</p> <p>M1 A1 M1 A1 M1 M1 A1 oe M1 B1 M1* A1 dM1* A1</p> <p>[2] [2] [5] [6] 15</p>
<p>(d)</p>	<p>Alternative method: In Cartesian and applying $u = 2 - 2x$</p> <p>Area(R) = $\int (2^u - 1) \{dx\}$, where $u = 2 - 2x$ $= \int_4^0 (2^u - 1) \left(-\frac{1}{2}\right) \{du\}$</p>	<p>M0: Unless a candidate <i>writes</i> $\int (2^{2-2x} - 1) \{dx\}$</p> <p>Then apply the “working parametrically” mark scheme. Ie. This is now M1 B1 ...</p>

5. (d) ctd

Applying the 2nd M1* mark

M1*: Integrates 2^t correctly to give $\frac{2^t}{\ln 2}$

or integrates $(2^t - 1)$ to give either $\frac{(2^t)}{\pm\alpha(\ln 2)} - t$ or $\pm\alpha(\ln 2)(2^t) - t$.

M1*: Integrates $e^{t \ln 2}$ correctly to give $\frac{e^{t \ln 2}}{\ln 2}$

or integrates $(e^{t \ln 2} - 1)$ to give either $\frac{e^{t \ln 2}}{\pm\alpha(\ln 2)} - t$ or $\pm\alpha(\ln 2)(e^{t \ln 2}) - t$.

M1*: Integrates 2^{2-2x} correctly to give $\frac{2^{2-2x}}{-2 \ln 2}$

or integrates $(2^{2-2x} - 1)$ to give either $\frac{2^{2-2x}}{\pm\alpha(\ln 2)} - x$ or $\pm\alpha(\ln 2)(2^{2-2x}) - x$.

M1*: Integrates 2^{A+Bx} correctly to give $\frac{2^{A+Bx}}{B \ln 2}$

or integrates $(2^{A+Bx} - 1)$ to give either $\frac{2^{A+Bx}}{\pm\alpha(\ln 2)} - x$ or $\pm\alpha(\ln 2)(2^{A+Bx}) - x$.

Examples

Award M1* for $(2^t - 1) \rightarrow \ln 2(2^t) - t$

Award M1* for $(2^t - 1) \rightarrow \frac{2^t}{\ln 2}$

Award M1* for $2^t \rightarrow \frac{2^t}{\ln 2}$

Award M0* for $(2^t - 1) \rightarrow 2(2^t) - t$

Award M0* for $(2^t - 1) \rightarrow 2^{t+1} - t$.

Award M0* for $(2^{2-2x} - 1) \rightarrow 2^{2(2-2x)} - x$

Award M0* for $(2^t - 1) \rightarrow \frac{2^{t+1}}{(t+1)} - t$

Award M0* for $(2^t - 1) \rightarrow \ln 2(2^t)$

Award M0* for $(2^t - 1) \rightarrow \ln t(2^t) - t$

Note: $\int (2^t - 1) \left(-\frac{1}{2}\right) dt = \int \frac{1}{2} - 2^{t-1} dt = \frac{1}{2}t - \frac{2^{t-1}}{\ln 2}$ is fine for M1*A1

Question Number	Scheme	Marks
5. (d)	<p>Alternative method: For substitution $u = 2^t$</p> <p>Area(R) = $\int (2^t - 1) \cdot \left(-\frac{1}{2}\right) dt$</p> <p>where $u = 2^t \Rightarrow \frac{du}{dt} = 2^t \ln 2 \Rightarrow \frac{du}{dt} = u \ln 2$</p> <p>$x = -1 \rightarrow t = 4 \rightarrow u = 16$ and $x = 1 \rightarrow t = 0 \rightarrow u = 1$</p> <p>So area($R$) = $-\frac{1}{2} \int \frac{u-1}{u \ln 2} du$</p> $= -\frac{1}{2} \int \frac{1}{\ln 2} - \frac{1}{u \ln 2} du$ $= \left\{ -\frac{1}{2} \right\} \left(\frac{u}{\ln 2} - \frac{\ln u}{\ln 2} \right)$ $\left\{ -\frac{1}{2} \left[\frac{u}{\ln 2} - \frac{\ln u}{\ln 2} \right]_{16}^1 \right\} = -\frac{1}{2} \left(\left(\frac{1}{\ln 2} \right) - \left(\frac{16}{\ln 2} - \frac{\ln 16}{\ln 2} \right) \right)$ $= \frac{15}{2 \ln 2} - \frac{\ln 16}{2 \ln 2} \text{ or } \frac{15}{2 \ln 2} - 2$	<p>Complete substitution for both y and dx M1</p> <p>Both correct limits in t or both correct limits in u. B1</p> <p>If not awarded above, you can award M1 for this integral</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Either $2^t \rightarrow \frac{u}{\ln 2}$ or $(2^t - 1) \rightarrow \frac{u}{\pm \alpha (\ln 2)} - \frac{\ln u}{\ln 2}$ M1*</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>$(2^t - 1) \rightarrow \pm \alpha (\ln 2)(u) - \frac{\ln u}{\ln 2}$ A1</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Depends on the previous method mark. Substitutes their changed limits <i>in</i> u and subtracts either way round. dM1*</p> </div> <p>$\frac{15}{2 \ln 2} - \frac{\ln 16}{2 \ln 2}$ or $\frac{15}{2 \ln 2} - 2$ or equivalent. A1</p>

[6]

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9.

Question Number	Scheme	Marks
6.	<p>(a) $\frac{dx}{dt} = 2\sqrt{3} \cos 2t$</p> <p>$\frac{dy}{dt} = -8 \cos t \sin t$</p> <p>$\frac{dy}{dx} = \frac{-8 \cos t \sin t}{2\sqrt{3} \cos 2t}$</p> $= -\frac{4 \sin 2t}{2\sqrt{3} \cos 2t}$ <p>$\frac{dy}{dx} = -\frac{2}{3} \sqrt{3} \tan 2t \quad \left(k = -\frac{2}{3} \right)$</p>	<p>B1</p> <p>M1 A1</p> <p>M1</p> <p>A1 (5)</p>

<p>(b) When $t = \frac{\pi}{3}$ $x = \frac{3}{2}, y = 1$</p> $m = -\frac{2}{3}\sqrt{3} \tan\left(\frac{2\pi}{3}\right) (= 2)$ $y - 1 = 2\left(x - \frac{3}{2}\right)$ $y = 2x - 2$	<p>can be implied</p> <p>M1</p> <p>M1</p> <p>A1 (4)</p>
<p>(c) $x = \sqrt{3} \sin 2t = \sqrt{3} \times 2 \sin t \cos t$</p> $x^2 = 12 \sin^2 t \cos^2 t = 12(1 - \cos^2 t) \cos^2 t$ $x^2 = 12\left(1 - \frac{y}{4}\right) \frac{y}{4}$	<p>or equivalent</p> <p>M1</p> <p>M1 A1 (3)</p> <p>[12]</p>
<p><i>Alternative to (c)</i></p> $y = 2 \cos 2t + 2$ $\sin^2 2t + \cos^2 2t = 1$ $\frac{x^2}{3} + \frac{(y-2)^2}{4} = 1$	<p>M1</p> <p>M1 A1 (3)</p>

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10.

Question Number	Scheme	Marks
5.	$x = 4 \sin\left(t + \frac{\pi}{6}\right), \quad y = 3 \cos 2t, \quad 0 \leq t < 2\pi$	
(a)	$\frac{dx}{dt} = 4 \cos\left(t + \frac{\pi}{6}\right), \quad \frac{dy}{dt} = -6 \sin 2t$ So, $\frac{dy}{dx} = \frac{-6 \sin 2t}{4 \cos\left(t + \frac{\pi}{6}\right)}$	B1 B1 B1 $\sqrt{\quad}$ oe [3]
(b)	$\left\{ \frac{dy}{dx} = 0 \Rightarrow \right\} -6 \sin 2t = 0$ $@ t = 0, \quad x = 4 \sin\left(\frac{\pi}{6}\right) = 2, \quad y = 3 \cos 0 = 3 \quad \rightarrow (2, 3)$ $@ t = \frac{\pi}{2}, \quad x = 4 \sin\left(\frac{2\pi}{3}\right) = \frac{4\sqrt{3}}{2}, \quad y = 3 \cos \pi = -3 \rightarrow (2\sqrt{3}, -3)$ $@ t = \pi, \quad x = 4 \sin\left(\frac{7\pi}{6}\right) = -2, \quad y = 3 \cos 2\pi = 3 \rightarrow (-2, 3)$ $@ t = \frac{3\pi}{2}, \quad x = 4 \sin\left(\frac{5\pi}{3}\right) = \frac{4(-\sqrt{3})}{2}, \quad y = 3 \cos 3\pi = -3 \rightarrow (-2\sqrt{3}, -3)$	M1 oe M1 A1A1A1 [5]
		8

(a)	<p>B1: Either one of $\frac{dx}{dt} = 4\cos\left(t + \frac{\pi}{6}\right)$ or $\frac{dy}{dt} = -6\sin 2t$. They do not have to be simplified.</p> <p>B1: Both $\frac{dx}{dt}$ and $\frac{dy}{dt}$ correct. They do not have to be simplified.</p> <p>Any or both of the first two marks can be implied. Don't worry too much about their notation for the first two B1 marks.</p> <p>B1: Their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ or their $\frac{dy}{dt} \times \frac{1}{\text{their}\left(\frac{dx}{dt}\right)}$. Note: This is a follow through mark.</p> <p><u>Alternative differentiation in part (a)</u></p> $x = 2\sqrt{3}\sin t + 2\cos t \Rightarrow \frac{dx}{dt} = 2\sqrt{3}\cos t - 2\sin t$ $y = 3(2\cos^2 t - 1) \Rightarrow \frac{dy}{dt} = 3(-4\cos t \sin t)$ <p>or $y = 3\cos^2 t - 3\sin^2 t \Rightarrow \frac{dy}{dt} = -6\cos t \sin t - 6\sin t \cos t$</p> <p>or $y = 3(1 - 2\sin^2 t) \Rightarrow \frac{dy}{dt} = 3(-4\cos t \sin t)$</p>
5. (b)	<p>M1: Candidate sets their numerator from part (a) or their $\frac{dy}{dt}$ equal to 0.</p> <p>Note that their numerator must be a trig function. Ignore $\frac{dx}{dt}$ equal to 0 at this stage.</p> <p>M1: Candidate substitutes a found value of t, to attempt to find either one of x or y. The first two method marks can be implied by ONE correct set of coordinates for (x, y) or (y, x) interchanged. A correct point coming from NO WORKING can be awarded M1M1.</p> <p>A1: At least TWO sets of coordinates. A1: At least THREE sets of coordinates. A1: ONLY FOUR correct sets of coordinates. If there are more than 4 sets of coordinates then award A0.</p> <p>Note: Candidate can use the diagram's symmetry to write down some of their coordinates.</p> <p>Note: When $x = 4\sin\left(\frac{\pi}{6}\right) = 2$, $y = 3\cos 0 = 3$ is acceptable for a pair of coordinates.</p> <p>Also it is fine for candidates to display their coordinates on a table of values.</p> <p>Note: The coordinates must be exact for the accuracy marks. I.e. (3.46..., -3) or (-3.46..., -3) is A0.</p> <p>Note: $\frac{dy}{dx} = 0 \Rightarrow \sin t = 0$ ONLY is fine for the first M1, and potentially the following M1A1A0A0.</p> <p>Note: $\frac{dy}{dx} = 0 \Rightarrow \cos t = 0$ ONLY is fine for the first M1 and potentially the following M1A1A0A0.</p> <p>Note: $\frac{dy}{dx} = 0 \Rightarrow \sin t = 0 \& \cos t = 0$ has the potential to achieve all five marks.</p> <p>Note: It is possible for a candidate to gain full marks in part (b) if they make sign errors in part (a).</p> <p><u>(b) An alternative method for finding the coordinates of the two maximum points.</u></p> <p>Some candidates may use $y = 3\cos 2t$ to write down that the y-coordinate of a maximum point is 3. They will then deduce that $t = 0$ or π and proceed to find the x-coordinate of their maximum point. These candidates will receive no credit until they attempt to find one of the x-coordinates for the maximum point.</p> <p>M1M1: Candidate states $y = 3$ and attempts to substitute $t = 0$ or π into $x = 4\sin\left(t + \frac{\pi}{6}\right)$.</p> <p>M1M1 can be implied by candidate stating either (2, 3) or (2, -3). Note: these marks can only be awarded together for a candidate using this method.</p> <p>A1: For both (2, 3) or (-2, 3). A0A0: Candidate cannot achieve the final two marks by using this method. They can, however, achieve these marks by subsequently solving their numerator equal to 0.</p>

11.

Question Number	Scheme	Marks
7.	<p>(a) $\tan \theta = \sqrt{3}$ or $\sin \theta = \frac{\sqrt{3}}{2}$ $\theta = \frac{\pi}{3}$</p> <p>(b) $\frac{dx}{d\theta} = \sec^2 \theta, \frac{dy}{d\theta} = \cos \theta$ $\frac{dy}{dx} = \frac{\cos \theta}{\sec^2 \theta} (= \cos^3 \theta)$</p> <p>At $P,$ $m = \cos^3 \left(\frac{\pi}{3} \right) = \frac{1}{8}$</p> <p>Using $mm' = -1,$ $m' = -8$</p> <p>For normal $y - \frac{1}{2}\sqrt{3} = -8(x - \sqrt{3})$</p> <p>At $Q, y = 0$ $-\frac{1}{2}\sqrt{3} = -8(x - \sqrt{3})$</p> <p>leading to $x = \frac{17}{16}\sqrt{3}$ ($k = \frac{17}{16}$)</p>	<p>M1</p> <p>awrt 1.05 A1 (2)</p> <p>M1 A1</p> <p>Can be implied A1</p> <p>M1</p> <p>M1</p> <p>1.0625 A1 (6)</p>
	<p>(c) $\int y^2 dx = \int y^2 \frac{dx}{d\theta} d\theta = \int \sin^2 \theta \sec^2 \theta d\theta$ $= \int \tan^2 \theta d\theta$ $= \int (\sec^2 \theta - 1) d\theta$ $= \tan \theta - \theta (+C)$</p> <p>$V = \pi \int_0^{\frac{\pi}{3}} y^2 dx = [\tan \theta - \theta]_0^{\frac{\pi}{3}} = \pi \left[\left(\sqrt{3} - \frac{\pi}{3} \right) - (0 - 0) \right]$ $= \sqrt{3}\pi - \frac{1}{3}\pi^2$ ($p = 1, q = -\frac{1}{3}$)</p>	<p>M1 A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 (7)</p> <p>[15]</p>

12.

Question Number	Scheme	Marks
<p>6.</p> <p>(a)</p>	$\frac{dx}{dt} = \frac{1}{t}, \quad \frac{dy}{dt} = 2t$ $\frac{dy}{dx} = 2t^2$ <p>Using $mm' = -1$, at $t = 3$</p> $m' = -\frac{1}{18}$ $y - 7 = -\frac{1}{18}(x - \ln 3)$	<p>M1 A1</p> <p>M1 A1</p> <p>M1 A1 (6)</p>
<p>(b)</p>	$x = \ln t \Rightarrow t = e^x$ $y = e^{2x} - 2$	<p>B1</p> <p>M1 A1 (3)</p>
<p>(c)</p>	$V = \pi \int (e^{2x} - 2)^2 dx$ $\int (e^{2x} - 2)^2 dx = \int (e^{4x} - 4e^{2x} + 4) dx$ $= \frac{e^{4x}}{4} - \frac{4e^{2x}}{2} + 4x$ $\pi \left[\frac{e^{4x}}{4} - \frac{4e^{2x}}{2} + 4x \right]_{\ln 2}^{\ln 4} = \pi [(64 - 32 + 4 \ln 4) - (4 - 8 + 4 \ln 2)]$ $= \pi(36 + 4 \ln 2)$	<p>M1</p> <p>M1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>(6)</p> <p>[15]</p>
	<p><i>Alternative to (c) using parameters</i></p> $V = \pi \int (t^2 - 2)^2 \frac{dx}{dt} dt$ $\int \left((t^2 - 2)^2 \times \frac{1}{t} \right) dt = \int \left(t^3 - 4t + \frac{4}{t} \right) dt$ $= \frac{t^4}{4} - 2t^2 + 4 \ln t$ <p>The limits are $t = 2$ and $t = 4$</p> $\pi \left[\frac{t^4}{4} - 2t^2 + 4 \ln t \right]_2^4 = \pi [(64 - 32 + 4 \ln 4) - (4 - 8 + 4 \ln 2)]$ $= \pi(36 + 4 \ln 2)$	<p>M1</p> <p>M1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>(6)</p>

13.

Question Number	Scheme	Marks
4.	(a) $\frac{dx}{dt} = 2 \sin t \cos t, \quad \frac{dy}{dt} = 2 \sec^2 t$ $\frac{dy}{dx} = \frac{\sec^2 t}{\sin t \cos t} \left(= \frac{1}{\sin t \cos^3 t} \right)$	B1 B1 M1 A1 (4) or equivalent
	(b) At $t = \frac{\pi}{3}, x = \frac{3}{4}, y = 2\sqrt{3}$ $\frac{dy}{dx} = \frac{\sec^2 \frac{\pi}{3}}{\sin \frac{\pi}{3} \cos \frac{\pi}{3}} = \frac{16}{\sqrt{3}}$ $y - 2\sqrt{3} = \frac{16}{\sqrt{3}} \left(x - \frac{3}{4} \right)$ $y = 0 \Rightarrow x = \frac{3}{8}$	B1 M1 A1 M1 M1 A1 (6) [10]

14.

Question Number	Scheme	Marks
Q7	<p>(a) $y = 0 \Rightarrow t(9 - t^2) = t(3 - t)(3 + t) = 0$ $t = 0, 3, -3$ Any one correct value At $t = 0$, $x = 5(0)^2 - 4 = -4$ Method for finding one value of x At $t = 3$, $x = 5(3)^2 - 4 = 41$ (At $t = -3$, $x = 5(-3)^2 - 4 = 41$) At A, $x = -4$; at B, $x = 41$ Both</p>	<p>B1 M1 A1 (3)</p>
	<p>(b) $\frac{dx}{dt} = 10t$ Seen or implied $\int y \, dx = \int y \frac{dx}{dt} \, dt = \int t(9 - t^2)10t \, dt$ $= \int (90t^2 - 10t^4) \, dt$ $= \frac{90t^3}{3} - \frac{10t^5}{5} (+C) \quad (= 30t^3 - 2t^5 (+C))$ $\left[\frac{90t^3}{3} - \frac{10t^5}{5} \right]_0^3 = 30 \times 3^3 - 2 \times 3^5 \quad (= 324)$ $A = 2 \int y \, dx = 648 \quad (\text{units}^2)$</p>	<p>B1 M1 A1 A1 M1 A1 (6) [9]</p>