

Written Multiplication- Questions

Key Stage 2: 2003 Paper A

1.

13

Calculate 2307×8



13
1 mark

Key Stage 2: 2003 Paper B

1.

13

Write what the **three** missing digits could be in this calculation.

 $□□ \times □ = \begin{array}{|c|c|c|} \hline 3 & 7 & 8 \\ \hline \end{array}$

13
1 mark

Key Stage 2: 2004 Paper A

1.

17

Calculate 31.6×7



17
1 mark

Key Stage 2: 2004 Paper B

1.

14

Use the digits **2, 3** and **4** once to make the multiplication which has the **greatest product**.


$$\square\square \times \square$$



14

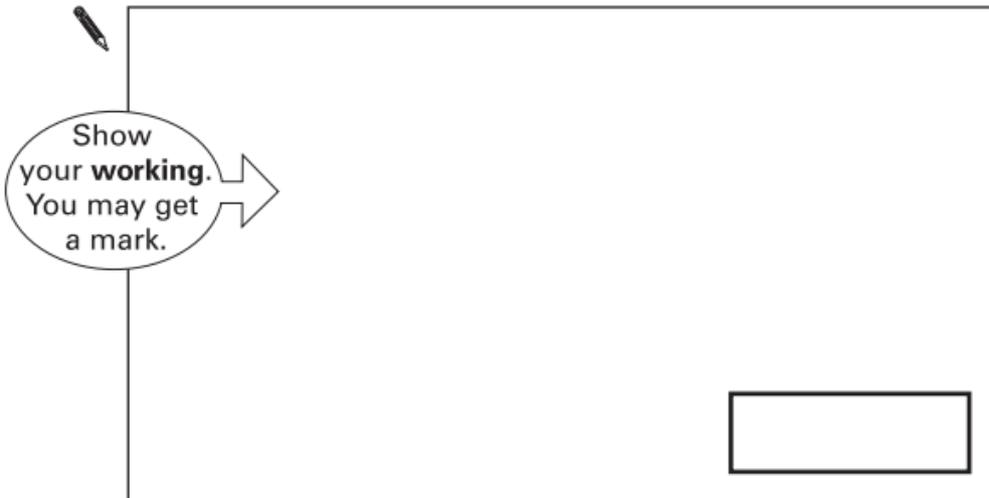
1 mark

Key Stage 2: 2005 Paper A

1.

20

Calculate **143 × 37**



Show your **working**.
You may get a mark.



20i



20ii

2 marks

Key Stage 2: 2005 Paper B

1.

20

7.4

8.1

9.4

10

Which two of these numbers, when multiplied together, have the answer closest to 70?



and



20

1 mark

Key Stage 2: 2007 Paper A

1.

11

Calculate $17 \times 5 \times 4$



11

1 mark

Key Stage 2: 2008 Paper A

1.

16

Calculate 45.3×6



16

1 mark

Key Stage 2: 2009 Paper A

1.

19 Calculate 602×57

Show your **working**.
You may get a mark.

19ii

19ii

2 marks

Key Stage 2: 2010 Paper A

1.

11 Calculate 634×6

11

1 mark

Key Stage 2: 2012 Paper A

1.

18

Calculate 560×28

Show your working

18i

18ii

2 marks

Key Stage 2: 2012 Paper B

1.

13

Three single-digit numbers multiply to make 504

Write the missing numbers.

$$\square \times \square \times \square = 504$$

13

1 mark

Key Stage 2: 2013 Paper A

1.

4

The number **20** goes in **two** of the squares of this multiplication grid.

Tick (✓) the two squares where 20 goes.



×	1	2	3	4	5
1					
2					
3					
4					
5					

4
1 mark

Key Stage 2: 2014 Paper A

1.

16

Calculate **465 × 52**



Show
your
working

16i
16ii
2 marks

Key Stage 2: 2016 Paper 2 Reasoning - Sample

1.

10

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \\ \\ \times \\ \hline 2 \\ 8 \\ \hline 1 \end{array}$$

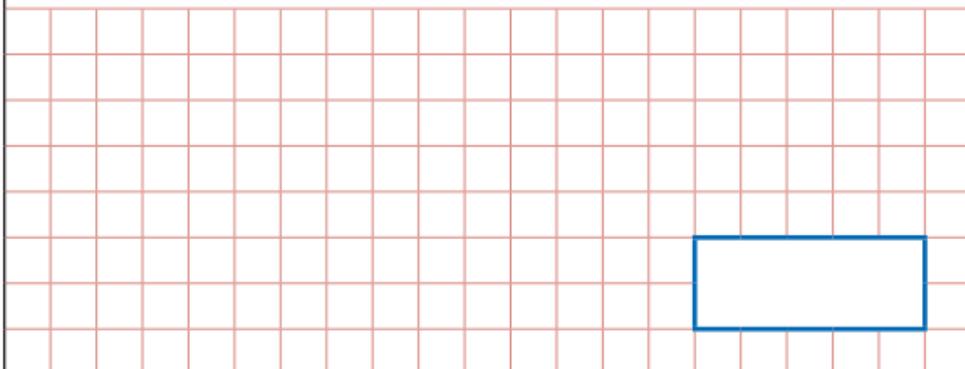
2 marks

Key Stage 2: 2016 Paper 1 Arithmetic

1.

10

$$879 \times 3 =$$



1 mark

Key Stage 2: 2016 Paper 1 Arithmetic

2.

11	$71 \times 8 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Key Stage 2: 2016 Paper 1 Arithmetic

3.

12	$50 \times 70 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Key Stage 2: 2016 Paper 1 Arithmetic

4.

13	$100 \times 412 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
			

Key Stage 2: 2016 Paper 1 Arithmetic

5.

23	$\begin{array}{r} 71 \\ \times 46 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
	Show your method		

Key Stage 2: 2016 Paper 1 Arithmetic

6.

26	$15 \times 6.1 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Key Stage 2: 2016 Paper 1 Arithmetic

7.

30	$\begin{array}{r} 6574 \\ \times 31 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
	Show your method		

Key Stage 2: 2016 Paper 3 Reasoning

1.

19

Circle two numbers that multiply together to equal **1 million**.

200

2,000

5,000

50,000

1 mark

Key Stage 2: 2017 Paper 1 Arithmetic

5.

22	$\begin{array}{r} 4781 \\ \times 23 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/>
	Show your method		

Key Stage 2: 2017 Paper 1 Arithmetic

6.

24	$\begin{array}{r} 418 \\ \times 46 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/>
	Show your method		

Key Stage 2: 2017 Paper 1 Arithmetic

7.

33	$0.9 \times 200 =$	<input type="text"/> 1 mark

Key Stage 2: 2017 Paper 2 Reasoning

1.

3 Write the missing numbers to make this **multiplication** grid correct.

\times		
9	63	54
<input style="width: 40px; height: 40px;" type="text"/>	56	48

1 mark

Key Stage 2: 2018 Paper 1 Arithmetic

1.

3	$2 \times 45 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Key Stage 2: 2018 Paper 1 Arithmetic

2.

5	$99 \div 11 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Key Stage 2: 2018 Paper 1 Arithmetic

3.

20	$\begin{array}{r} 785 \\ \times 23 \\ \hline \end{array}$	<input data-bbox="1302 725 1369 792" type="text"/> 2 marks
Show your method	<div data-bbox="995 725 1228 824" style="border: 1px solid blue; width: 146px; height: 44px; margin: 0 auto;"></div>	

Key Stage 2: 2018 Paper 1 Arithmetic

4.

23	$0.5 \times 28 =$	<input data-bbox="1302 1375 1369 1442" type="text"/> 1 mark
	<div data-bbox="995 1375 1228 1473" style="border: 1px solid blue; width: 146px; height: 44px; margin: 0 auto;"></div>	

Key Stage 2: 2018 Paper 1 Arithmetic

5.

27	$3.9 \times 30 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
			

Key Stage 2: 2018 Paper 1 Arithmetic

6.

29	$\begin{array}{r} 5413 \\ \times 86 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
	Show your method		

Key Stage 2: 2019 Paper 1 Arithmetic

3.

14	$25.34 \times 10 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Key Stage 2: 2019 Paper 1 Arithmetic

4.

17	$101 \times 1,000 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Key Stage 2: 2019 Paper 1 Arithmetic

5.

23	$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/>
	<p>Show your method</p>		

Key Stage 2: 2019 Paper 1 Arithmetic

6.

30	$\begin{array}{r} 3468 \\ \times 62 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/>
	<p>Show your method</p>		

Key Stage 2: 2019 Paper 2 Reasoning

1.

1 In this grid, there are four multiplications.

Write the **three** missing numbers.

4	×	8	=	
×		×		
3	×		=	21
=		=		
		56		

1 mark