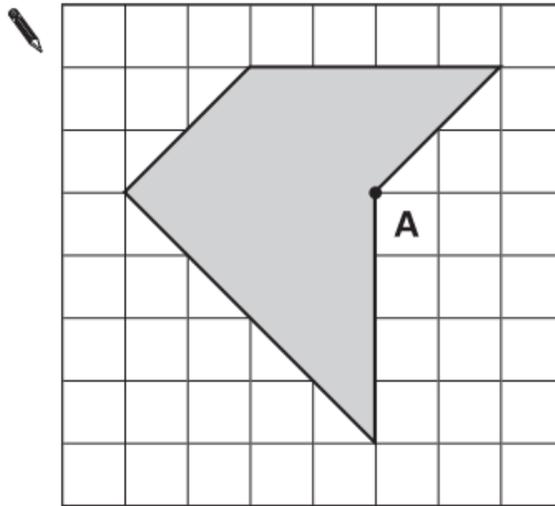


# 2D Shapes - Questions

Key Stage 2: 2003 Paper B

10

Draw **two straight lines** from point **A** to divide the shaded shape into a square and two triangles.



10  
1 mark

Key Stage 2: 2004 Paper B

1.

8

Here are seven shapes.



Write the letters of the two shapes which are **pentagons**.

 ..... and .....

8  
1 mark

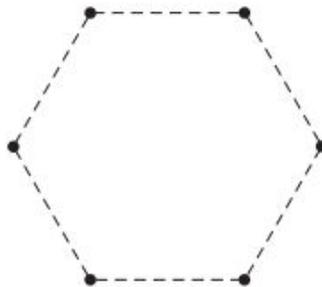
2.

**12**

Here is a regular hexagon.

Join three of the dots to make an **equilateral** triangle.

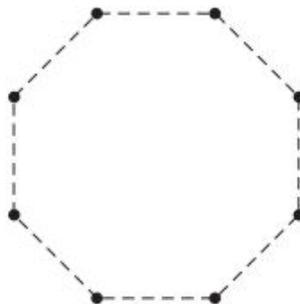
Use a ruler.



Here is a regular octagon.

Join three of the dots to make an **isosceles** triangle.

Use a ruler.



12a

1 mark



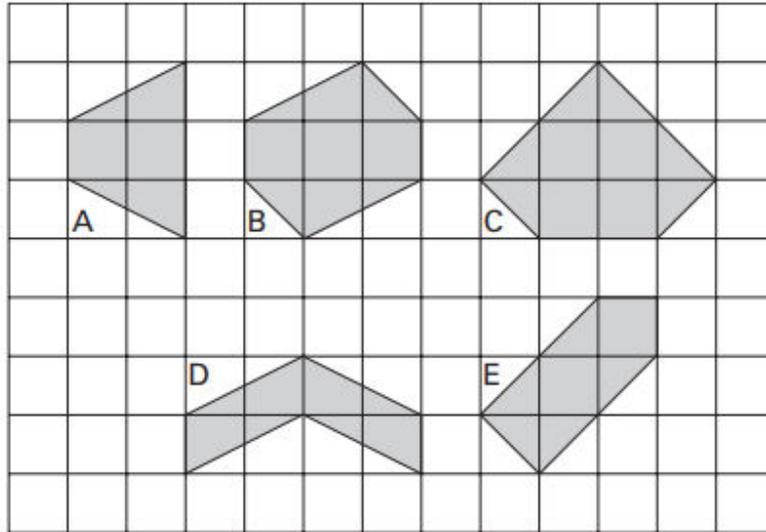
12b

1 mark

1.

**6**

Here are some shaded shapes on a square grid.



Write the letters of the **two** shapes which are hexagons.



..... and .....

6a  
1 mark

Write the letters of the **two** shapes which have right angles.



..... and .....

6b  
1 mark

2.

**21**

Here are four statements.

For each statement put a tick (✓) if it is **possible**.  
Put a cross (✗) if it is **impossible**.



A triangle can have 2 acute angles.

A triangle can have 2 obtuse angles.

A triangle can have 2 parallel sides.

A triangle can have 2 perpendicular sides.

21i

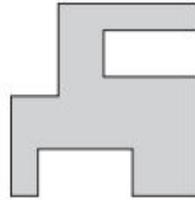
21ii

2 marks

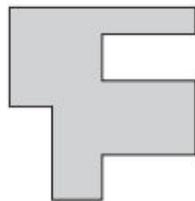
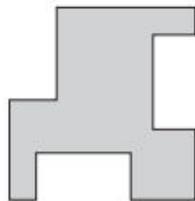
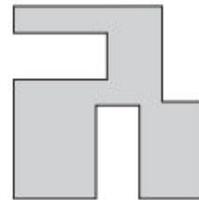
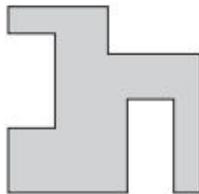
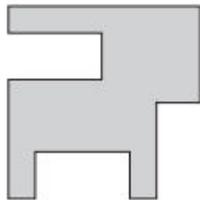
1.

**3**

Here is a shape.



Put a tick (✓) on the shape below which is the same as the one above.



1 mark

3

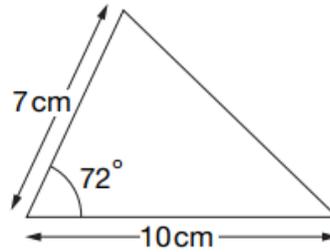
Key Stage 2: 2006 Paper A

1.

21

Here is a sketch of a triangle.

It is not drawn to scale.



Draw the full-size triangle **accurately** below.

Use a protractor (angle measurer) and a ruler.

One line has been drawn for you.



21i

\_\_\_\_\_

21ii

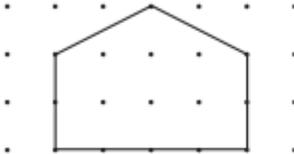
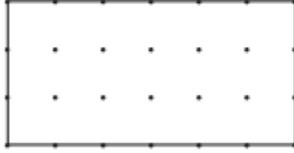
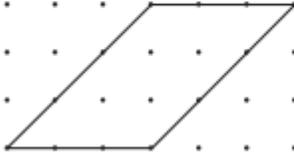
2 marks

Key Stage 2: 2006 Paper B

1.

**7** Put ticks (✓) and crosses (✗) on the chart to complete it correctly.

One has been done for you.

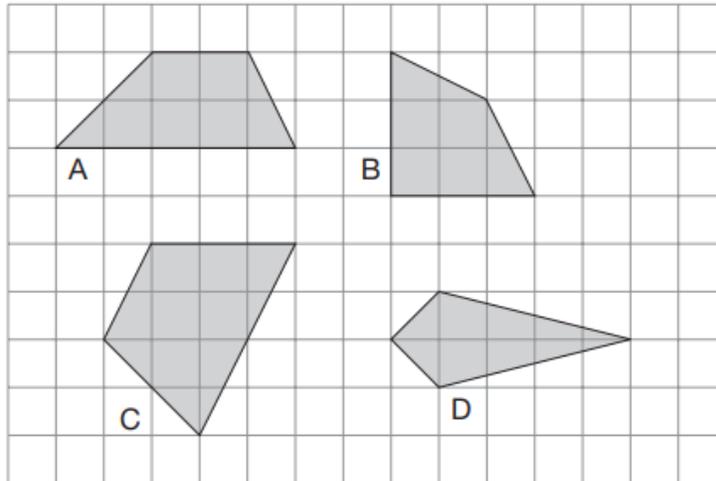
Shape	It is a quadrilateral	It has one or more right angles
	✗	✓
		
		
		

7a  
1 mark

7b  
1 mark

1.

**17** Here are some shapes on a grid.



Write the letter of each shape that has one pair of parallel sides.



\_\_\_\_\_

1.

25

Jamie draws a triangle.

He says,

*'Two of the three angles in my triangle are obtuse'.*

Explain why Jamie **cannot** be correct.

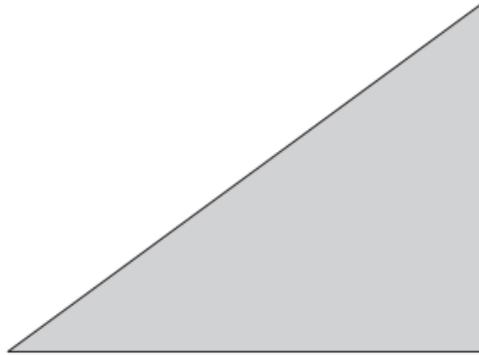
A large, empty, cloud-shaped writing area with a scalloped border, intended for the student to write their explanation.

25

1 mark

1.

4



Measure accurately the length of the **shortest** side of this triangle.

Write your answer in centimetres.

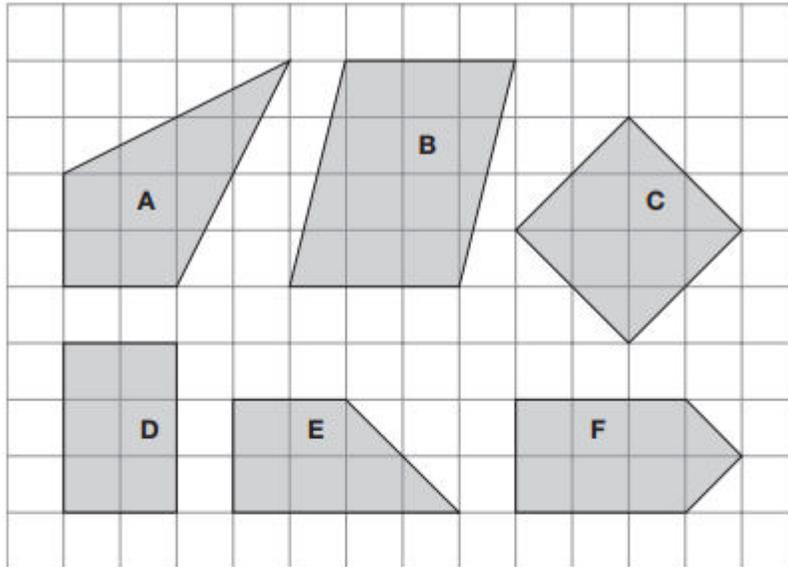


4  
1 mark

2.

10

Look at these shapes.



Complete the sentences below.

One has been done for you.

    A     is a kite



           is not a quadrilateral

           has only 2 right angles

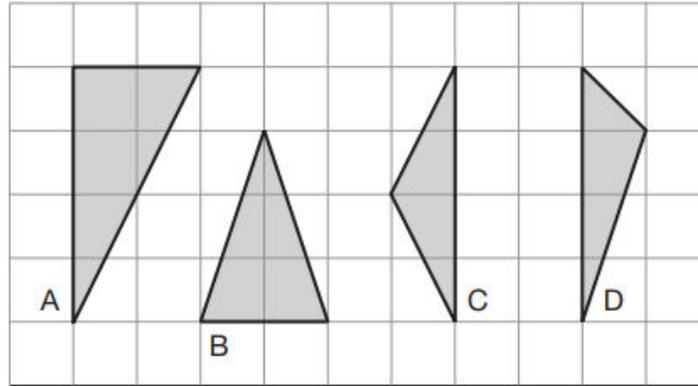
           has 2 acute angles

           101  
           102  
2 marks

3.

14

Here are four triangles on a square grid.



Write the letters of the **two isosceles** triangles.



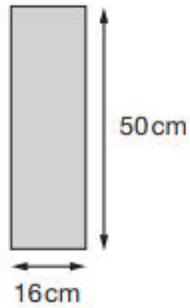
\_\_\_\_\_ and \_\_\_\_\_

4.

23

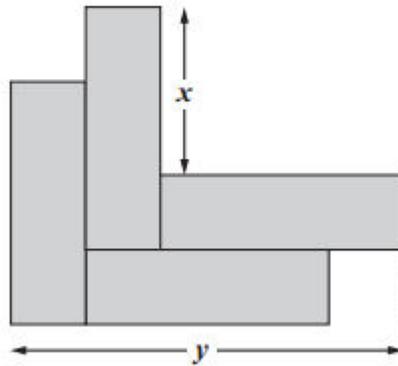
Kate has some rectangles.

They each measure 16 centimetres by 50 centimetres.



Not actual size

She makes this design with four of the rectangles.



Work out the lengths  $x$  and  $y$ .

$x =$   cm

23a  
1 mark

$y =$   cm

23b  
1 mark

1.

7

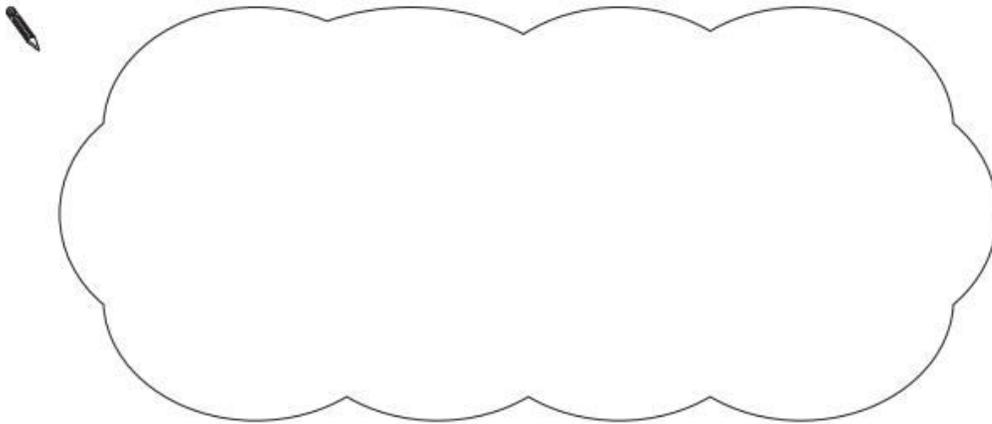
A square always has four sides.

Is it true that a four-sided shape is **always** a square?

Circle **Yes** or **No**.

 Yes / No

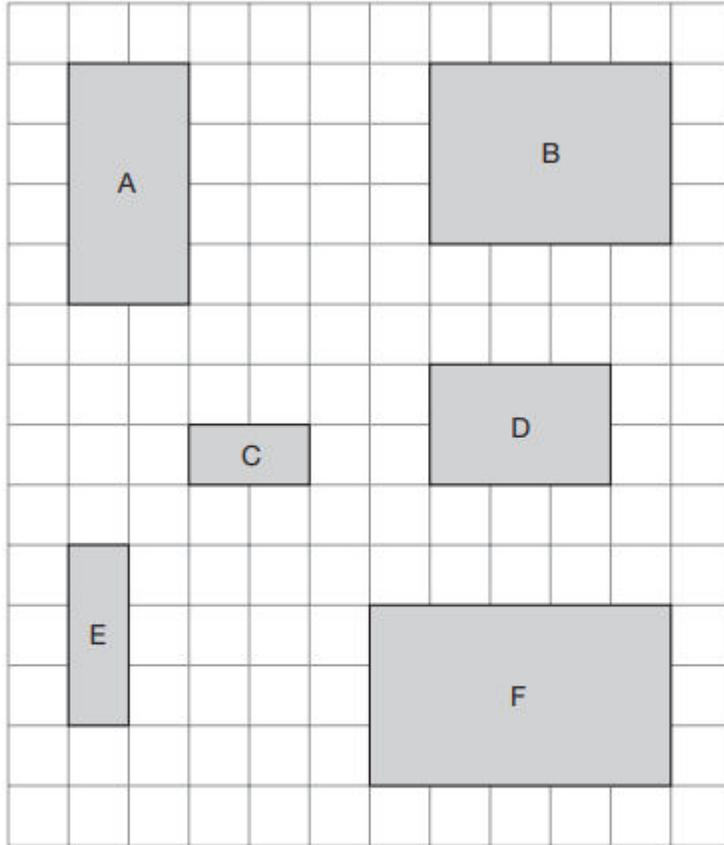
Explain how you know.



7  
1 mark

2.

**12** Here are six rectangles on a grid.



Which **two** rectangles fit together, without overlapping, to make a **square**?

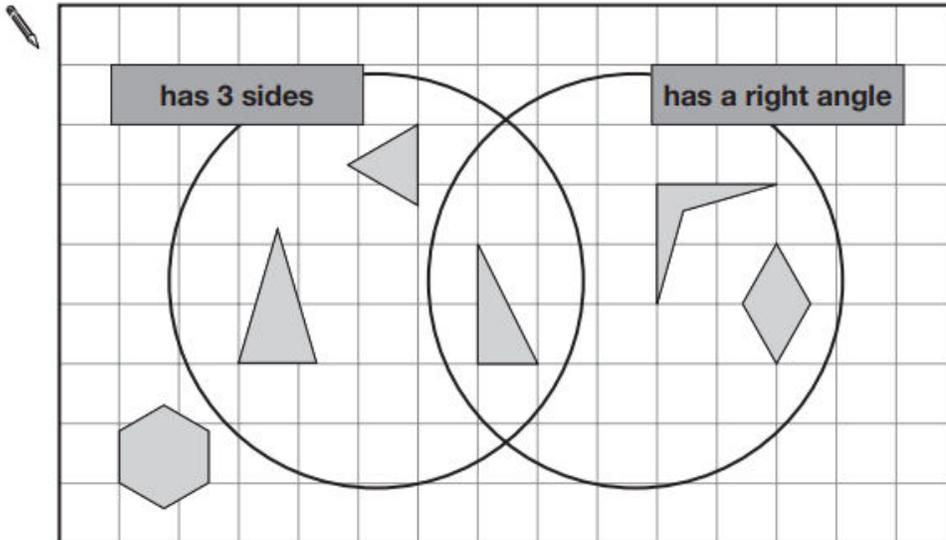
 \_\_\_\_\_ and \_\_\_\_\_

1.

**2**

Here is a diagram for sorting shapes.

One of the shapes is in the wrong place.  
Put a cross (✕) on it.



2

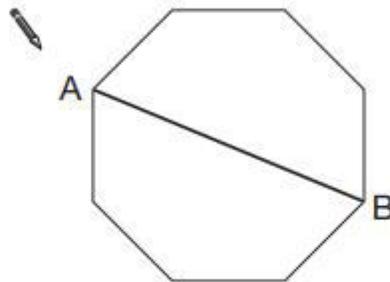
1 mark

2.

21

Here is a regular octagon with two vertices joined to make the line AB.

Join two other vertices to draw **one** line that is **parallel** to the line AB.

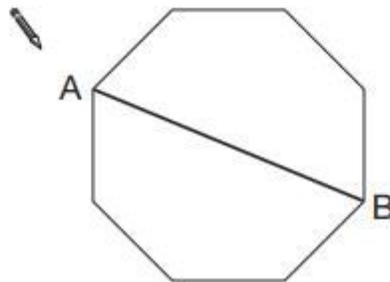


21a

1 mark

Here is the octagon again.

Join two vertices to draw **one** line that is **perpendicular** to the line AB.



21b

1 mark

1.

13

Here are six quadrilaterals with their mathematical names.



square



parallelogram



rhombus



oblong



kite



trapezium

Lara chooses one of the quadrilaterals.

She says,

***'It has two acute angles.'***

***All four sides are the same length.'***

Which quadrilateral did Lara choose?



\_\_\_\_\_

13a  
1 mark

Stefan chooses one of the quadrilaterals.

He says,

***'It has more than one obtuse angle.'***

***It has no parallel sides.'***

Which quadrilateral did Stefan choose?



\_\_\_\_\_

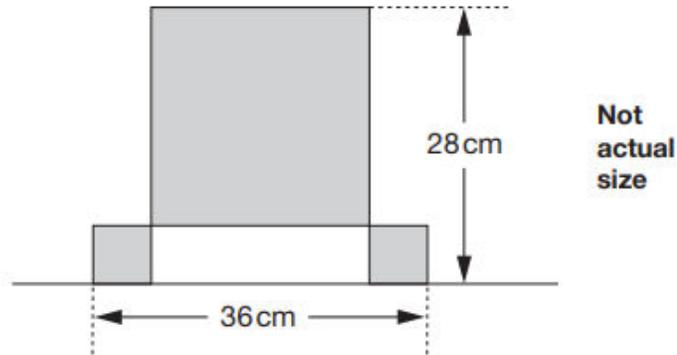
13b  
1 mark

2.

24

This design has **one large square** and **two identical small squares**.

The design measures 36 centimetres by 28 centimetres.



Calculate the length of a side of the **large** square.

Show your **working**.  
You may get a mark.

cm

24

24

2 marks

1.

6

Here are four shapes.



They can be fitted together in a straight line so that there are no gaps between them.

Write the order of the letters of the shapes when they all fit together.



\_\_\_\_\_

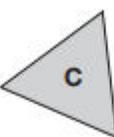
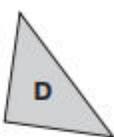
6

1 mark

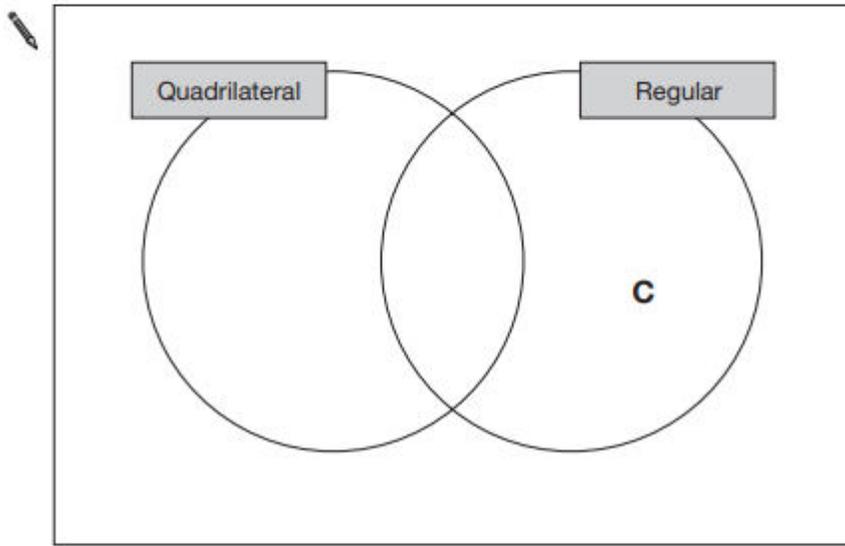
2.

**9**

Here are four shapes in a Carroll diagram.

	Regular	Not regular
Quadrilateral	 A	 B
Not a quadrilateral	 C	 D

Use this information to write the letters **A**, **B** and **D** in the Venn diagram below.



91  
 \_\_\_\_\_  
 92  
 \_\_\_\_\_  
 2 marks

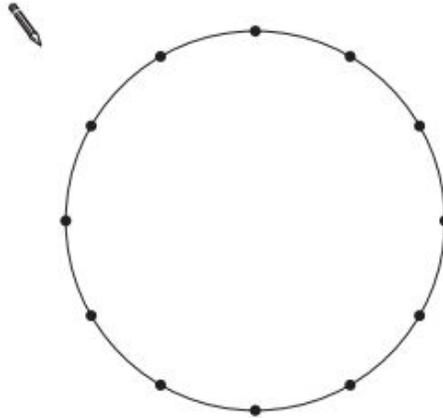
3.

**13**

The twelve points on this circle are equally spaced.

Join four points to make a **square**.

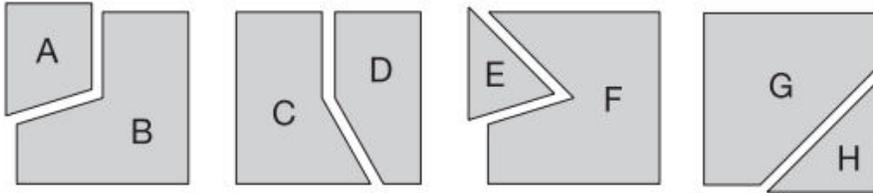
Use a ruler.



1.

8

Each of these four squares has been cut into two new shapes.



Write the letters of all the new shapes that are **hexagons**.



\_\_\_\_\_

8a

1 mark

Write the letters of all the new shapes that are **pentagons**.



\_\_\_\_\_

8b

1 mark

2.

13

Liam has two different sizes of rectangle.



He makes this pattern with them.



Calculate the lengths of **A** and **B**.

 **A** =  cm

13a  
1 mark

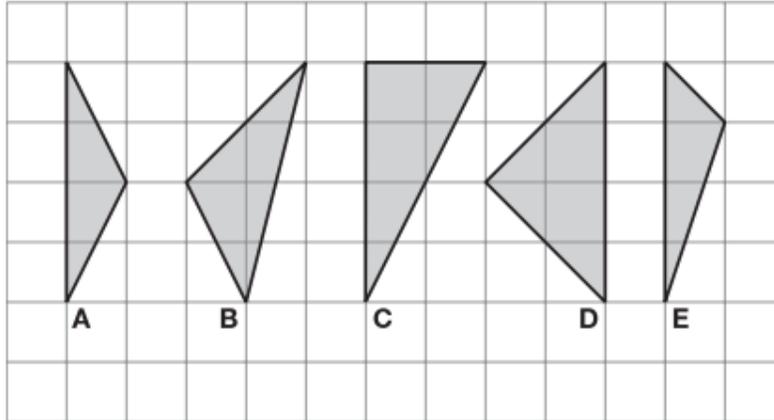
**B** =  cm

13b  
1 mark

1.

16

Here are five shaded triangles on a square grid.



Write the letter of each triangle that has a **right angle**.



\_\_\_\_\_

16a

1 mark

Write the letter of each triangle that has **two equal sides**.



\_\_\_\_\_

16b

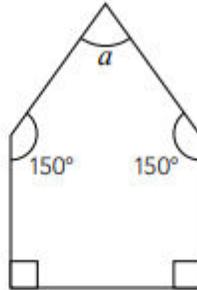
1 mark

1.

8

The diagram shows a pentagon.

Not drawn accurately



Each side of the pentagon is the **same length**.

Is the shape a **regular** pentagon?

Circle Yes or No.

 Yes / No

Explain your answer.



(1 mark)

Work out the size of angle  $a$



Show your working

$a =$

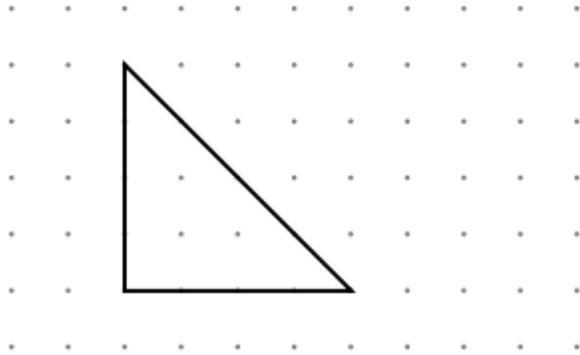
(2 marks)

2.

**10**

Here is a triangle.

**Two** of its sides are 4cm and **two** of its angles are  $45^\circ$



**Join dots** to make a different triangle.

Make **only one** of its sides 4cm and **only one** of its angles  $45^\circ$



(1 mark)

1.

6

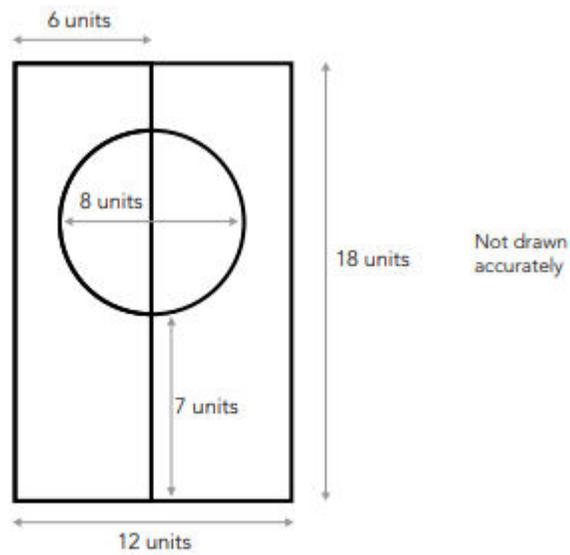
The flag of Greenland is a rectangle with a circle drawn inside.



Here is the same flag rotated.



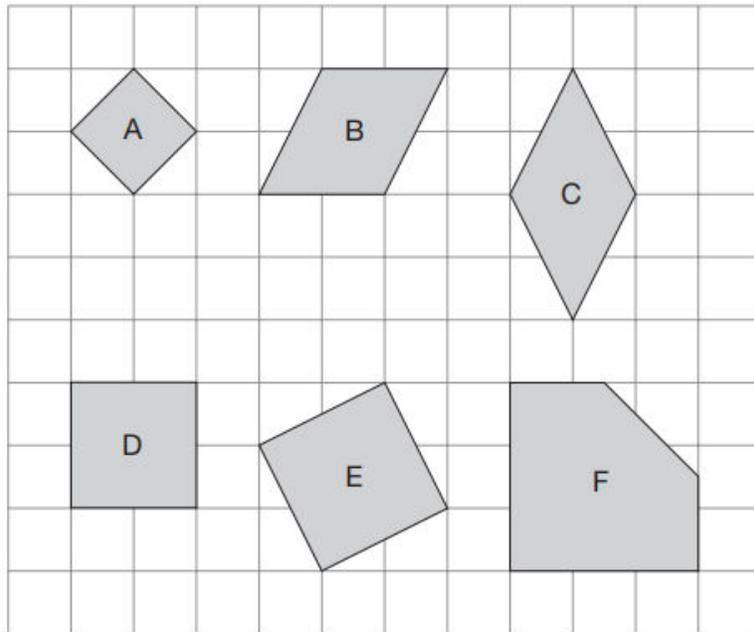
The sketch gives the information you need to draw the flag.



The question is on the next page.

1.

**5** Here are six shapes on a square grid.



Write the letters of **all** the shapes that are squares.



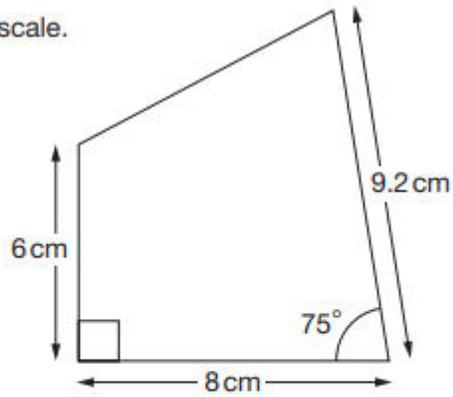
\_\_\_\_\_

2.

24

Here is a sketch of a quadrilateral.

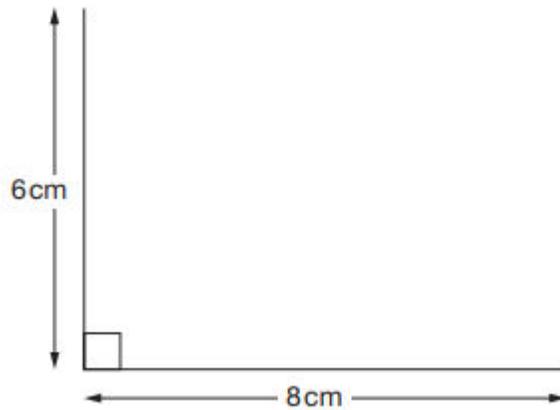
It is not drawn to scale.



Draw the full-size quadrilateral **accurately** below.

Use a protractor (angle measurer) and a ruler.

Two of the lines have been drawn for you.



24  
24  
2 marks

3.

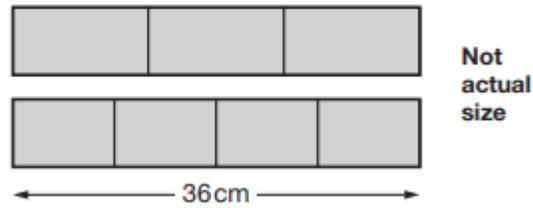
25

Joe has two strips of card.

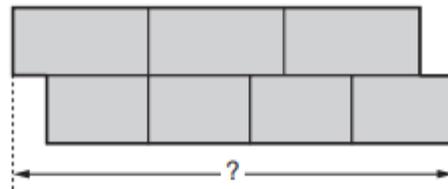
Each strip is 36 centimetres long.

One strip is divided into three equal parts.

The other strip is divided into four equal parts.



Joe uses the two strips to make this shape.



What is the total length of Joe's shape?

Show your working

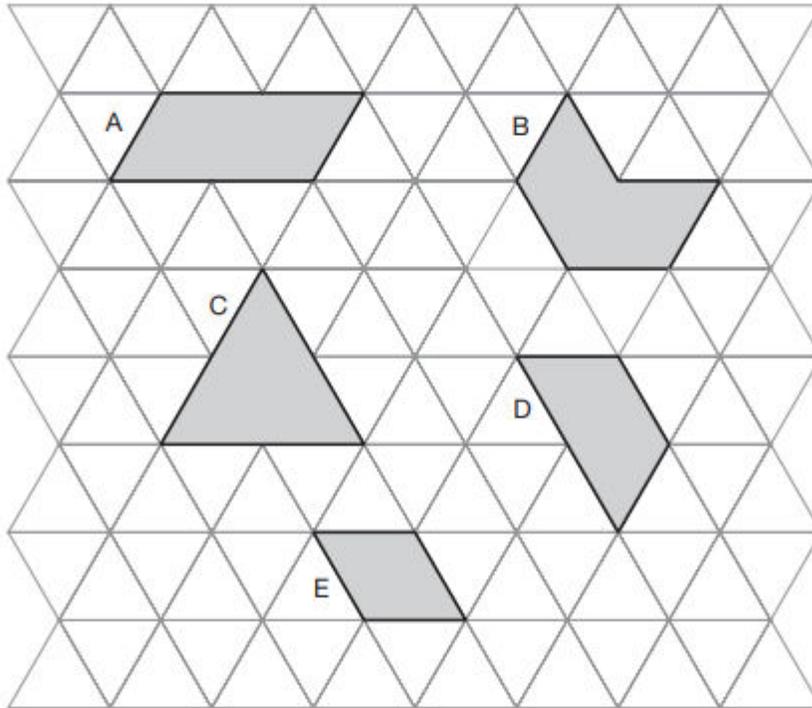
cm

251  
250  
2 marks

1.

14

Here are five shapes made from equilateral triangles.



Write the letter of the shape that is a **rhombus**.



\_\_\_\_\_

14a

1 mark

Write the letter of the shape that has only **one** pair of parallel sides.



\_\_\_\_\_

14b

1 mark

2.

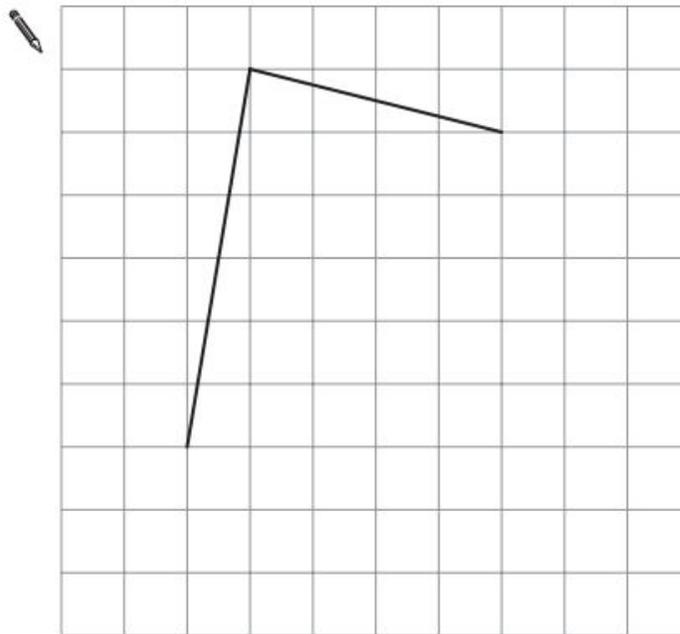
23

Here is a square grid.

Two sides of a kite are drawn on the grid.

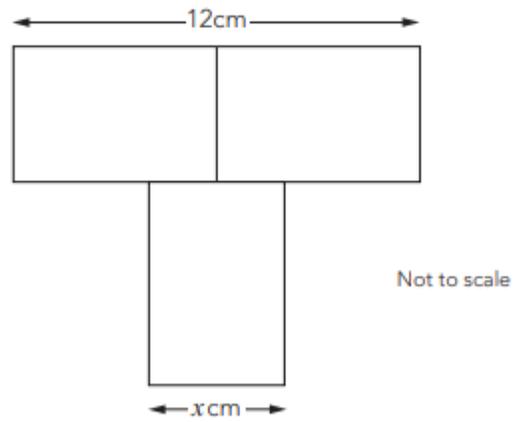
Complete the kite by drawing the two missing sides.

Use a ruler.



1.

- 4** Here is a T-shape made from 3 identical rectangles.  
The area of the T-shape is  $90\text{cm}^2$



Work out the value of  $x$ .

Show your working

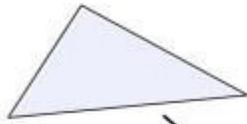
cm

(2 marks)

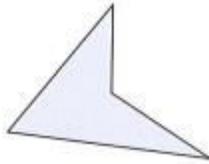
1.

**1** Match each shape to the correct name.

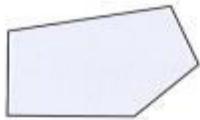
One has been done for you.



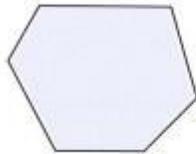
pentagon



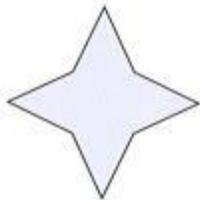
triangle



octagon



quadrilateral



hexagon

11

18

2 marks

2.

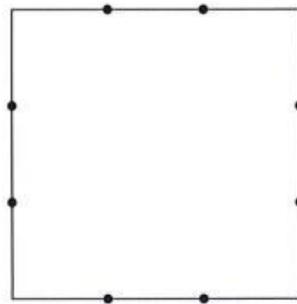
8

This square has two dots on each side.

The dots are equally spaced.

Join two dots to divide the square into **two equal parts**.

Use a ruler.

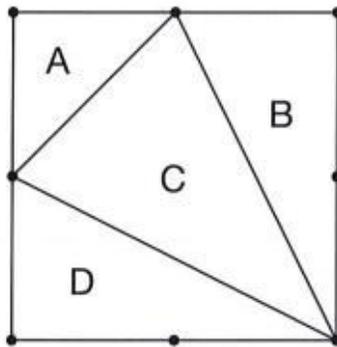


8  
1 mark

1.

- 6** This diagram shows a square with dots at the vertices and at the middle of each side.

The square is divided into four triangles, **A**, **B**, **C** and **D**.



Write the letters of all the triangles that have a **right angle**.



\_\_\_\_\_

6a  
1 mark

Write the letters of all the triangles that have **two equal sides**.



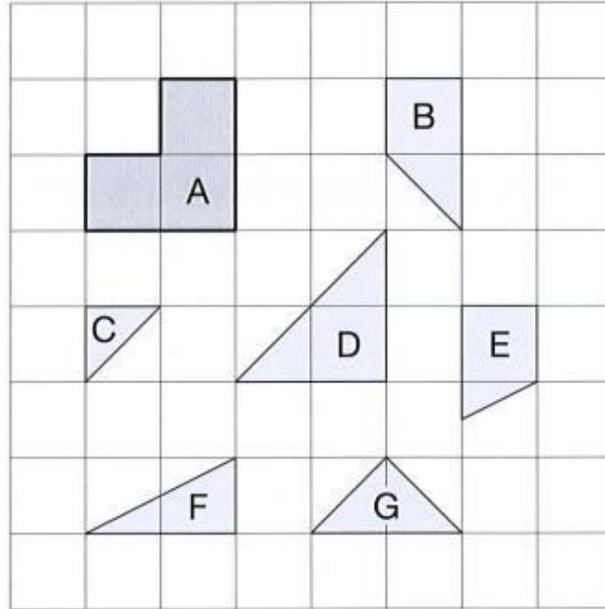
\_\_\_\_\_

6b  
1 mark

2.

16

Here are some tiles on a square grid.



Three different tiles can be fitted together without overlapping to make a shape identical to tile **A**.

Write the letters of the three tiles.

 \_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_

1.

8

Megan says,

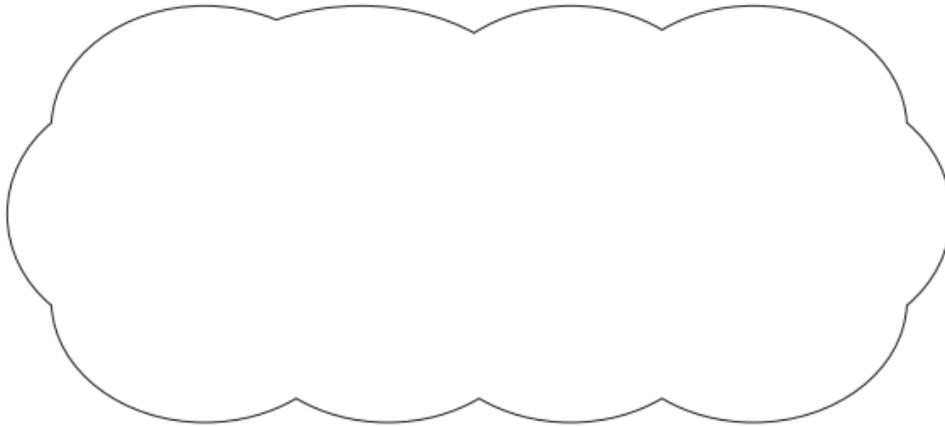
***'If two rectangles have the same perimeter,  
they must have the same area.'***

Is she correct?  
Circle Yes or No.



Yes / No

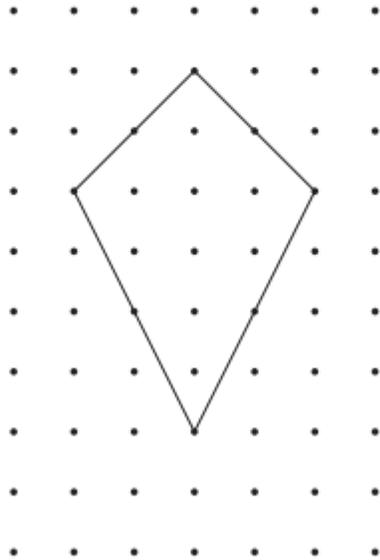
Explain how you know.



1 mark

1.

**14** Here is a shape on a grid.



For each statement, put a tick (✓) if it is true.  
Put a cross (✗) if it is not true.



The shape is a quadrilateral.

The shape has 2 lines of symmetry.

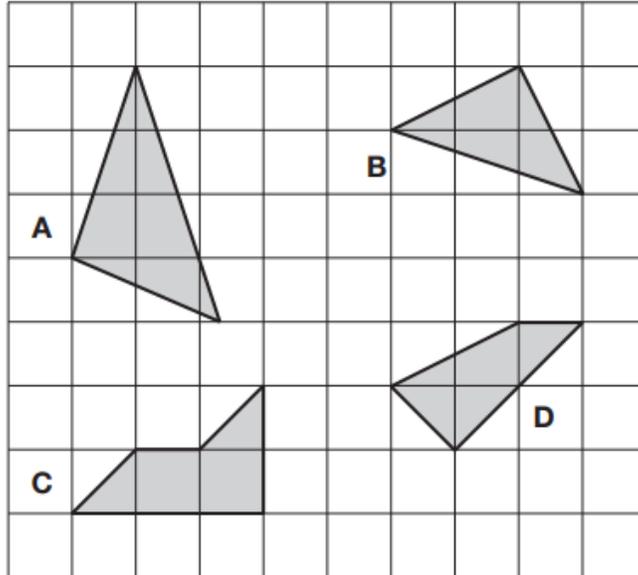
The shape is a parallelogram.

The shape has one right angle.

141  
\_\_\_\_\_  
148  
\_\_\_\_\_  
2 marks

1.

**10** Here are four shapes on a square grid.



Write the letters of **all** the shapes that have **exactly two** sides which are equal in length.



\_\_\_\_\_

10i

10ii

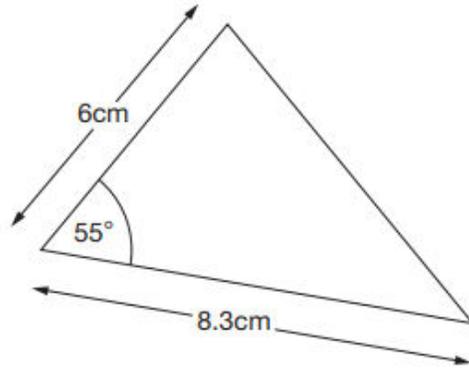
2 marks

2.

22

Here is a sketch of a triangle.

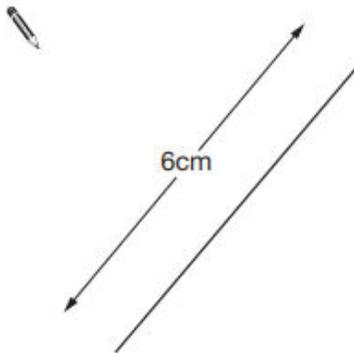
It is not drawn to scale.



Draw the full-size triangle accurately below.

Use a protractor (angle measurer) and a ruler.

One line has been drawn for you.



22i

\_\_\_\_\_

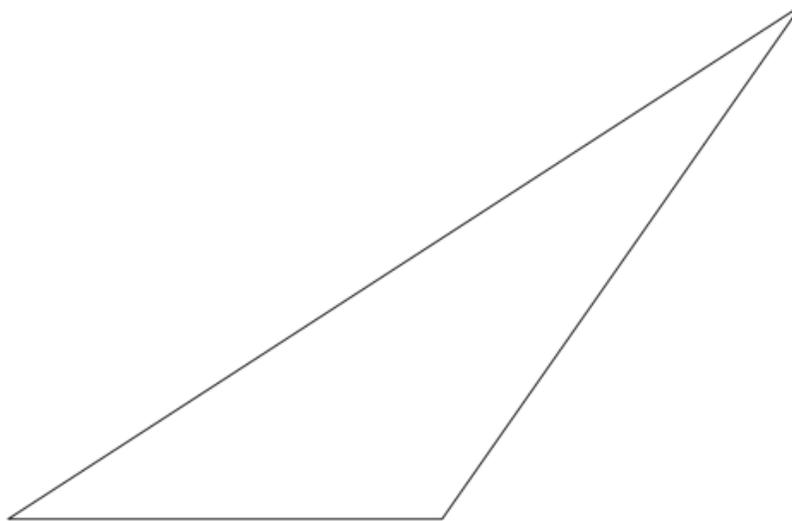
22ii

\_\_\_\_\_

2 marks

1.

12



Measure the length of the shortest side of this triangle in millimetres.



12a

1 mark

Measure the size of the largest angle in this triangle.



12b

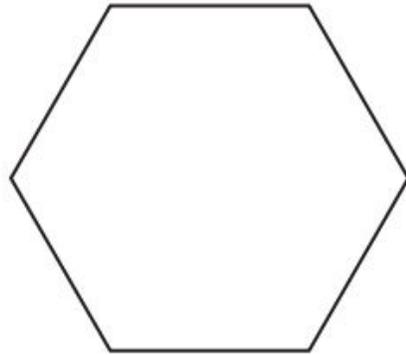
1 mark

2.

13

Here is a hexagon.

Draw **two** straight lines across the hexagon to make two triangles and two quadrilaterals.

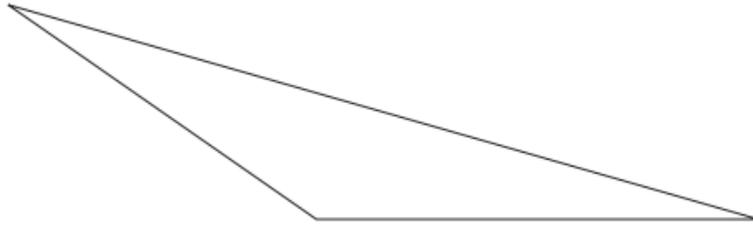


Key Stage 2: 2016 Paper 2 Reasoning - Sample

1.

9

Here is a triangle.



Measure the shortest side accurately, in centimetres.

1 mark

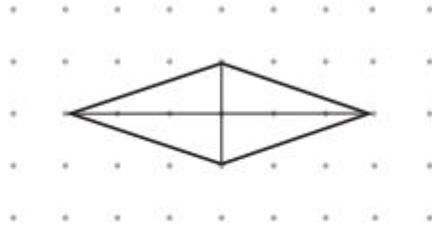
Measure the largest angle.

1 mark

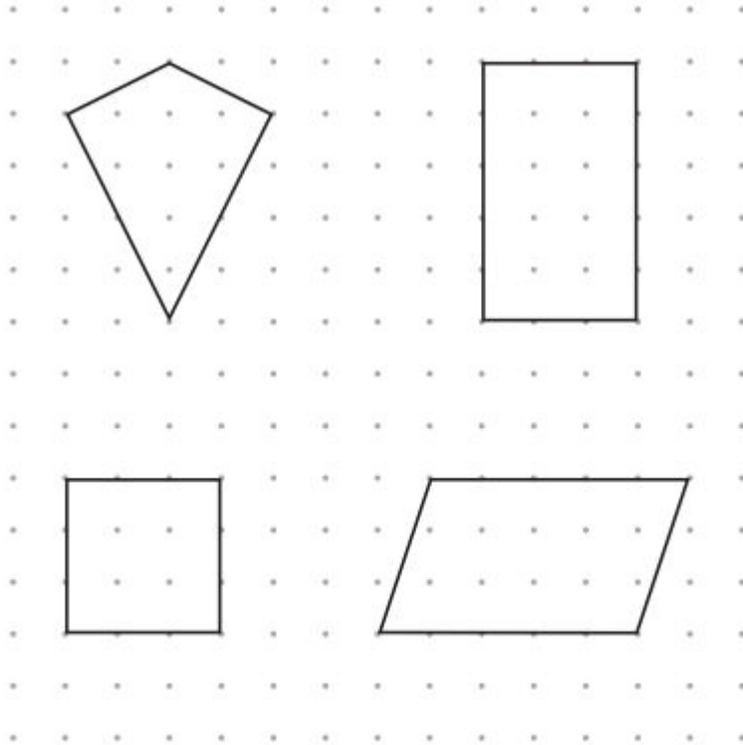
1.

18

The diagonals of this quadrilateral cross at right angles.



Tick **all** the quadrilaterals that have diagonals which cross at right angles.



2 marks

Key Stage 2: 2017 Paper 3 Reasoning

1.

11

A bicycle wheel has a diameter of 64 cm.

What is the **radius** of the bicycle wheel?

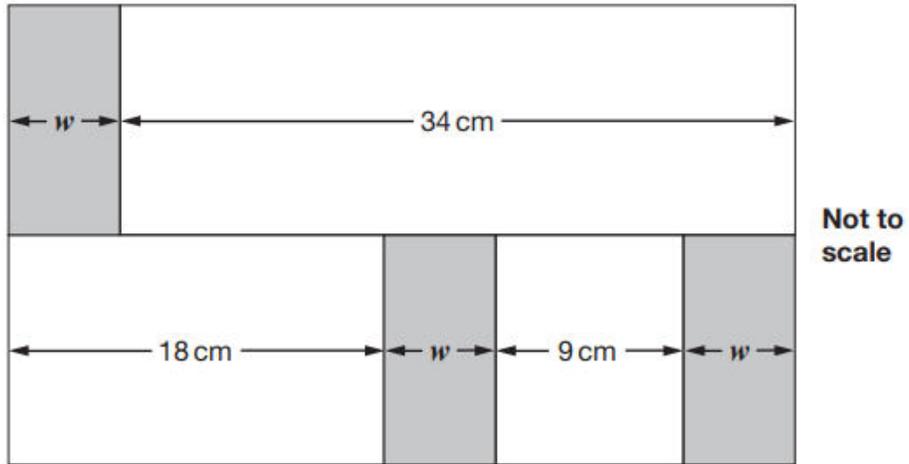
cm

1 mark

2.

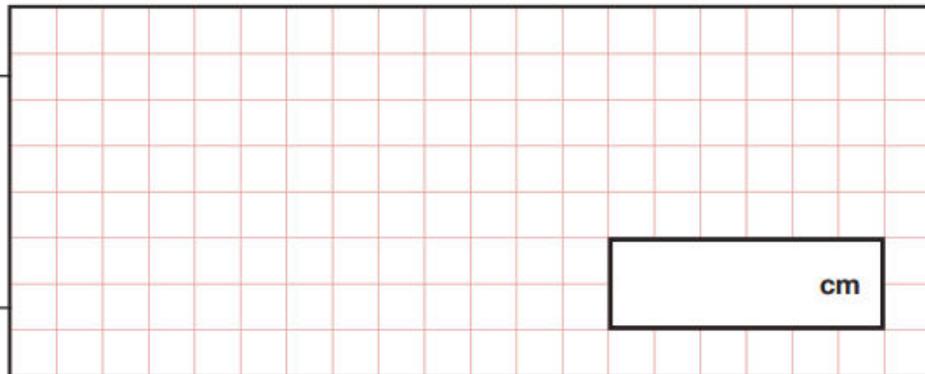
22

In this diagram, the shaded rectangles are all of equal width ( $w$ ).



Calculate the width ( $w$ ) of one shaded rectangle.

Show  
your  
method



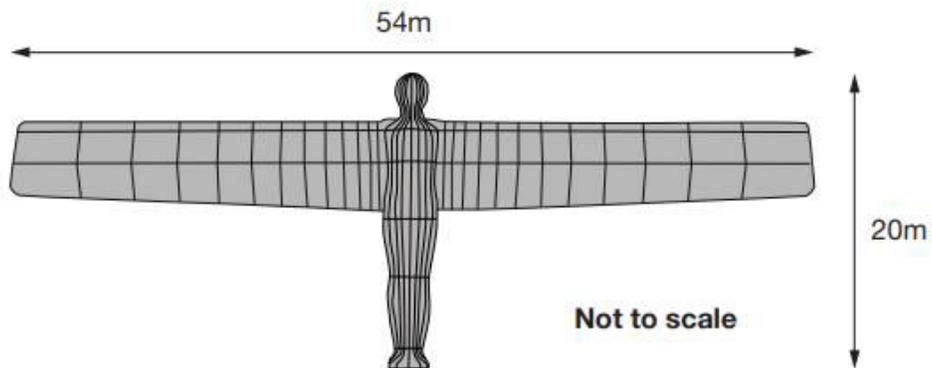
2 marks

1.

9

The Angel of the North is a large statue in England.

It is 20 metres tall and 54 metres wide.



Ally makes a scale model of the Angel of the North.

Her model is 40 centimetres tall.

How **wide** is her model?

1 mark

2.

14

Two of the angles in a triangle are  $70^\circ$  and  $40^\circ$

Jack says,

The triangle is equilateral.



Explain why Jack is **not** correct.

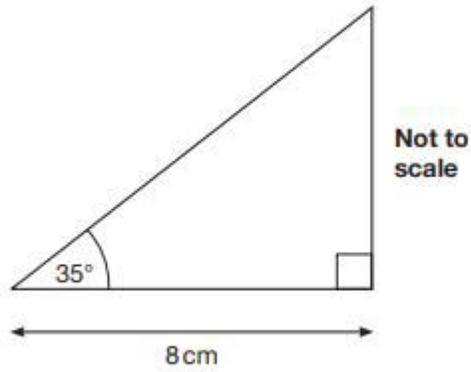
A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

1 mark

Key Stage 2: 2019 Paper 2 Reasoning

1.

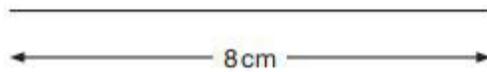
- 13** Here is a sketch of a triangle.  
It is not drawn to scale.



Draw the full-size triangle **accurately** below.

Use an angle measurer (protractor) and a ruler.

One line has been drawn for you.

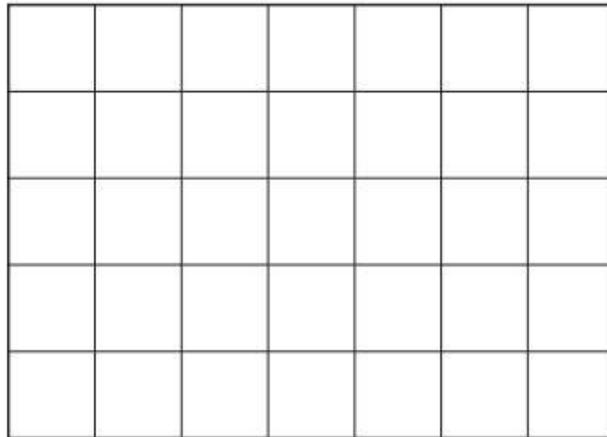


2 marks

2.

21

Adam has this rectangular piece of card. It is marked with grid lines.



1 mark

Adam makes two straight cuts along the grid lines.

The two cuts divide the rectangle into 3 shapes:

- 2 squares of **different** size, and
- 1 rectangle.

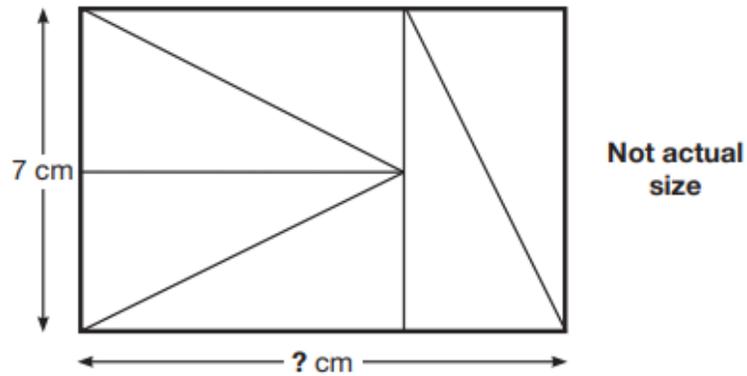
Using the grid lines, draw **two** lines that show where Adam could have made his cuts.

Use a ruler.

1.

22

Six identical right-angled triangles are arranged to make a rectangle.



Calculate the **length** of the rectangle.

1 mark