

Unit Conversions- Answers

Key Stage 2: 2003 Paper A

1.

12	Award TWO marks for the correct answer of 250 If the answer is incorrect, award ONE mark for evidence of appropriate working, eg $150 \times 5 = 750$ $1000 - 750 = \text{wrong answer}$	Up to 2m	<i>Calculation must be performed for the award of ONE mark.</i>
-----------	---	-----------------	--

Key Stage 2: 2003 Paper A

2.

14a	Teri	1m	<i>Accept recognisable misspellings. Do not accept 16.8</i>
14b	5	1m	

Key Stage 2: 2003 Paper A

3.

19	Award TWO marks for the correct answer of 50 If the answer is incorrect, award ONE mark for evidence of appropriate working using common units, eg $1500 \div 30 = \text{wrong answer}$	Up to 2m	<i>Calculation must be performed for the award of ONE mark. Do not accept $1.5 \div 30$ as evidence of appropriate working.</i>
-----------	---	-----------------	---

Key Stage 2: 2003 Paper B

1.

15	Lengths written in correct order as shown: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 2px 5px;">25mm</td> <td style="padding: 2px 5px;">3.5cm</td> <td style="padding: 2px 5px;">20cm</td> <td style="padding: 2px 5px;">$\frac{1}{2}$ m</td> </tr> </table>	25mm	3.5cm	20cm	$\frac{1}{2}$ m	1m	<i>Accept use of equivalent units, eg 2.5cm Accept answers with missing or incorrect units.</i>
25mm	3.5cm	20cm	$\frac{1}{2}$ m				

Key Stage 2: 2008 Paper A

1.

22	250	1m	Do not accept $\frac{1}{4}$ litre.
-----------	-----	-----------	---

Key Stage 2: 2010 Paper B

1.

21	Measurements circled as shown: 4 centimetres 4 inches 10 kilometres 10 miles 2 litres 2 pints 5 grams 5 pounds	1m	Accept alternative unambiguous indications, eg measurements ticked, crossed or underlined.
-----------	--	-----------	--

Key Stage 2: 2011 Paper B

1.

16	Masses in order, as shown: <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">$\frac{1}{2}$ kg</div> <div style="border: 1px solid black; padding: 2px 5px;">800g</div> <div style="border: 1px solid black; padding: 2px 5px;">2kg</div> <div style="border: 1px solid black; padding: 2px 5px;">1 tonne</div> </div>	1m	Accept answers with missing or incorrect units.
-----------	--	-----------	---

Key Stage 2: 2011 Paper B

2.

26	Award TWO marks for the correct answer of 3.6 If the answer is incorrect, award ONE mark for evidence of an appropriate method, eg: ■ $10 \div 0.05 = 200$ $200 \times 1.8 = 360$ $360 \div 100$ OR ■ 20 5p coins make £1 200 5p coins make £10 200×0.018	Up to 2m	Answer must be in metres for the award of TWO marks. Accept for ONE mark 360 centimetres. If the answer is incorrect, accept for ONE mark an answer of 36 multiplied by any power of 10 with no evidence of an incorrect method. Answer need not be obtained for the award of ONE mark.
-----------	---	-----------------	--

Key Stage 2: 2012 Paper A

1.

17	160	1m	<div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> U1 </div>
-----------	-----	-----------	--

Key Stage 2: 2014 Paper B L6

1.

12	<p>11 OR 12 OR any value between 11.5 and 11.6 inclusive</p> <p>Any value between 277 and 288 inclusive seen <i>(value takes account of seconds in a minute and minutes in an hour)</i></p> <p>OR</p> <p>Any value between 694 and 695 inclusive seen <i>(value takes account of hours in a day and either seconds in a minute or minutes in an hour)</i></p> <p>OR</p> <p>Shows or implies a complete, correct method, eg:</p> <ul style="list-style-type: none"> • $1\ 000\ 000 \div 60 \div 60 \div 24$ • $1\ 000\ 000 \div 86\ 400$ • $16\ 666 \div 60 \div 24$ 	<p>2m</p> <p>or</p> <p>1m</p>	<p>X <i>Place value errors in the value taken for one million in an otherwise correct method, eg:</i></p> <ul style="list-style-type: none"> • $100\ 000 \div 60 \div 60 \div 24$
-----------	--	--	--

Key Stage 2: 2016 Paper 2 Reasoning - Sample

1.

19	<p>Award TWO marks for the correct answer of £16 470</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> • $\pounds 32.94 \times 1000 = \pounds 32\ 940$ $\pounds 32\ 940 \div 2$ <p>OR</p> <ul style="list-style-type: none"> • $\pounds 32.94 \times 500 = \pounds 3294 \times 5$ 	Up to 2m	<p>Answer need not be obtained for the award of ONE mark.</p>
-----------	--	-----------------	--

Key Stage 2: 2016 Paper 2 Reasoning

1.

15	<p>Award TWO marks for the correct answer of 77 °F</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none">• $86 - 68 = 18$ $18 \div 2 = 9$ $9 + 68$ <p>OR</p> <ul style="list-style-type: none">• $86 - 68 = 18$ $18 \div 2 = 9$ $86 - 9$ <p>OR</p> <ul style="list-style-type: none">• $86 + 68 = 154$ $154 \div 2$	Up to 2m	<p>Answer need not be obtained for the award of ONE mark.</p>
-----------	---	-----------------	--

Key Stage 2: 2017 Paper 2 Reasoning

1.

21	<p>Award TWO marks for the correct answer of 12.5</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none">• $250 \div 20$ <p>OR</p> <ul style="list-style-type: none">• 20 km is 1cm 100 km is 5cm 50 km is 2.5cm $5 \text{ cm} + 5 \text{ cm} + 2.5 \text{ cm}$	Up to 2m	<p>Answer need not be obtained for the award of ONE mark.</p> <p>Do not accept incorrect proportions in any step without evidence of the calculation performed.</p>
-----------	---	-----------------	---

Key Stage 2: 2018 Paper 2 Reasoning

1.

20	<p>Award TWO marks for the correct answer of 30</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none">• $17.5 \times 12 = 210$ $15 \times 12 = 180$ $210 - 180 =$ <p>OR</p> <ul style="list-style-type: none">• $2.5 \times 12 =$	Up to 2m	<p>Answer need not be obtained for the award of ONE mark.</p>
-----------	--	-----------------	--

Key Stage 2: 2019 Paper 2 Reasoning

1.

19	<p>Award TWO marks for the correct answer of 3.75</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> • $60 \div 4 = 15$ $250 \times 15 = 3750$ $3750 \text{ ml} \div 1000 =$ <p>OR</p> <ul style="list-style-type: none"> • $250 \div 4 = 62.5 \text{ ml per second}$ $62.5 \times 60 = 3750$ $3750 \text{ ml} \div 1000 =$ <p>OR</p> <ul style="list-style-type: none"> • $60 \div 4 = 15$, so there are 15 lots of 4 seconds in 1 minute so there are 15 bottles per minute. There are 4 bottles in 1 litre $15 \div 4 =$ 	Up to 2m	<p>Accept for TWO marks, 3,750ml for final answer in working and the answer box blank OR 3,750 in the answer box where the litres has been replaced with millilitres.</p> <p>Accept for ONE mark 3,750 litres (l) in the answer box OR the final answer in working and answer box blank.</p> <p>Answer need not be obtained for the award of ONE mark.</p>
-----------	--	-----------------	---

Key Stage 2: 2019 Paper 3 Reasoning

1.

12	<p>Award ONE mark for two correct answers, as shown:</p> <p>length = <input style="width: 50px;" type="text" value="19 cm"/></p> <p>width = <input style="width: 50px;" type="text" value="9.1 cm"/></p>	1m	<p>Refer to section 6.3 on page 16 for additional guidance on marking answers involving measures.</p>
-----------	---	-----------	---

Key Stage 2: 2019 Paper 3 Reasoning

2.

15	400	1m	
-----------	-----	-----------	--